



UNIVERSITI TEKNOLOGI MARA

BAP405: ARABIC READING SKILLS

Course Name (English)	ARABIC READING SKILLS APPROVED
Course Code	BAP405
MQF Credit	3
Course Description	Kursus ini dibentuk bagi melatih pelajar dalam kemahiran membaca Bahasa Arab dengan menggunakan teknik dan strategi yang betul. Pelajar dilatih untuk membaca teks Bahasa Arab dalam pelbagai genre dan tahap. Pelajar juga mampu menganalisa isi-isi penting dan sokongan daripada teks melalui latihan-latihan praktikal yang berterusan.
Transferable Skills	Demonstrate language skills, knowledge and competencies. (Expert in field)
Teaching Methodologies	Lectures, Blended Learning, Language Enrichment Activities, Reading With Emphasis On Vocabulary, Reading Into Writing Task, Reading Activity, Discussion, Directed Self-learning
CLO	CLO1 Mengaplikasi teknik dan strategi bacaan yang sesuai dalam pembacaan teks Arab.(C3) CLO2 Mempamerkan kemahiran menguasai aspek kosa kata, ayat dan kesatuan makna bagi menghasilkan kefahaman terhadap bacaan teks Arab.(P4) CLO3 Mempamerkan penyampaian idea yang jelas dan tepat berdasarkan kefahaman terhadap bacaan teks Arab.(A3)
Pre-Requisite Courses	No course recommendations
Topics	
1. Teori tentang proses membaca. 1.1) • Struktur kognitif dan metakognitif dalam pembacaan. 1.2) • Bentuk-bentuk pembacaan. 1.3) • Komponen-komponen dalam pembacaan.	
2. Penggunaan kamus Arab (ekabahasa) 2.1) Penggunaan kamus Arab (ekabahasa)	
3. Pembacaan teks Arab dari pelbagai disiplin secara berperingkat: 3.1) • Rendah 3.2) • Sederhana 3.3) • Tinggi	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Tugasan berkumpulan (30%)	30%	CLO2
	Presentation	Pembentangan (40%)	40%	CLO3
	Test	Tugasan bertulis individu	30%	CLO1

Reading List	Reference Book Resources	<ul style="list-style-type: none"> Muhammad Habibullah, <i>Asas Al-Qiraat wafahm al-maqrū' bayna al-nazariyyatt wa al-tatbiq : al-Madkhal fi tatwir maharattt al-fahm wa al-tafkir wa taa'lum</i>, Dar 'Imar Publisher
Article/Paper List	Reference Article/Paper Resources	<ul style="list-style-type: none"> Chia-Ho Sun 2016, The value of picture-book reading-based collaborative output activities for vocabulary retention, <i>Language Teaching Research</i>, 21(1) Syeda Asima Iqbal, Syeda Anila Komal 2017, Analyzing the Effectiveness of Vocabulary Knowledge Scale on Learning and Enhancing Vocabulary through Extensive Reading, <i>English Language Teaching</i>, 10(9), 36 Baha Nakhoul 2017, Moving Beyond Phonological Awareness: The Role of Phonological Awareness Skills in Arabic Reading Development, <i>Journal of Psycholinguistic Research</i>, 46(2), 469 Eman Ahmed Mohamed Hussein Elian 2016, Standards of Teaching Reading in the Secondary Schools in Egypt in the Light of Some International Experiences: Historical Study, <i>Academic Journal of Interdisciplinary Studies</i>, 5(3), 504
Other References	This Course does not have any other resources	