

UNIVERSITI TEKNOLOGI MARA

CSC099: FOUNDATION COMPUTING II

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Course Name (English)	FOUNDATION COMPUTING II APPROVED					
Course Code	CSC099					
MQF Credit	5					
Course Description	This course introduces basic computer programming algorithm, problem solving, structured programming language, selection structure, repetition structure, function and array. It is specially designed for foundation engineering students according to basic requirements for most bachelor degree in engineering programs and industries. The purpose of this course is to equip students with abilities to construct algorithms in problem solving, to create computer systems as well as having high level of logical and critical thinking skills that are required for their future studies. The aims of this course will be achieved through small scale lecture class and extensive lab exercises starting with basic programming structure to challenging programming problems. In addition, a high quality of academic exercises such as individual assignment and group project will be used to achieve these aims. By the end of this course, students are expected to acquire and apply knowledge of computer programming to respective fields of engineering, computer science and business.					
Transferable Skills	team work communication skill problem solving planning					
Teaching Methodologies	Lectures, Lab Work, Tutorial					
CLO	 CLO1 Implement basic programming strategies and various problem solving techniques in writing computer programs CLO2 Display the use of programming control structures, correct syntax and logic in writing computer programs CLO3 Analyse various real-life situation scientifically relating to programming structures in writing computer programs. CLO4 Demonstrate autonomous learning along with retrieving and managing information in writing computer programs. 					
Pre-Requisite Courses	No course recommendations					
Topics						
 1. Introduction to Computer and Programming Language 1.1) Introduction to computer and its application area, computer components, hardware and software. 1.2) Introduction to programming language : Machine Language to High Level Language. 1.3) How does computer run a program. 2. Introduction to C Programming 2.1) General Form of C Programming. 2.2) C Language Elements. 2.3) Token – keyword, identifiers, constant, arithmetic operator & expression, input & output function. 						
 2.4) Data type and its size, declaration & statement. 3. Problem Solving 3.1) Software development methodology and software development lifecycle 3.2) Requirement specification, problem analysis, system design, and system development. 						

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4. Selection Structure

- 4. Selection Structure
 4.1) Statement and blocks
 4.2) Logical data and operators
 4.3) Two-way selection if/else statement
 4.4) Nested selection Nested if/else
- 4.5) Menu program switch statement

- 5.1) Concept of repetition structure 5.2) Pre-test and post-test Loops 5.3) Initialization and Updating 5.4) Event and Counter controlled loop 5.5) Loop in C

6. Function and Program Structure

- 6.1) Function in C
- 6.2) User defined function
- 6.3) Inter-function communication
- 6.4) Standard function
- 6.5) Scope names

- **7. Array Structure** 7.1) Introduction to array 7.2) Array declaration and initialization
- 7.3) Two-dimensional arrays
- 7.4) Array processing7.5) Passing array to function7.6) String functions

Assessment Breakdown	%
Continuous Assessment	100.00%

Continuous Assessment Assessment Assessment Description % of Total Mark CLO Total Mark Assignment Students are required to write a program which covers selection, repetition and function structure by using modular approach. 10% CLO3 Final Test Covers selection, repetition, function and array structure. 50% CLO1 Group Project Students are required to develop an interactive system with group members. Students need to present their system and show the capability of the system they developed. 15% CLO4 Lab Exercise Lab Exercise and Take-home Exercise 10% CLO2 Test Covers the first 6 weeks of lecture topics 15% CLO1 Reading List Reference Book Resources Aminatul Solehah binti Idris, Nurhilyana binti Anuar, Teh Faradilla binti Abdul Rahman, Raudzatul Fathiyah binti Mohd Said, Zaid Mujayid Putra bin Ahmad Baidowi, Zamri bin Abu Bakar 2020, Programming in C, 3rd et Ed., 6, McGraw-Hill Education Malaysia [ISBN: 9789670761480] Reference Book Resources Scott Sanderson 2014, <i>C Programming Language</i> , Createspace Independent Publishing Platform [ISBN: 9781534679702] Jeri L. Graham 2016, <i>C Programming in C, Global Edition</i> , 6 Ed., Pearson Education Limited [ISBN: 978032177641] Jed Shaw 2015, Learn C the Hard Way, 6 Ed., Addison-Wesley Professional [ISBN: 978032177641] Jed Shaw 2015, Learn C the Hard Way, 6 Ed., Addison-Wesley Profesional	Details of			_					
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Intervent structure. Structure. <td>Assignment</td> <td>covers selection, repetition and function structure</td> <td>10%</td> <td>CLO3</td>		Assignment	covers selection, repetition and function structure	10%	CLO3				
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