



UNIVERSITI TEKNOLOGI MARA

ATE721: PRINCIPLES IN LANGUAGE TESTING

Course Name (English)	PRINCIPLES IN LANGUAGE TESTING APPROVED
Course Code	ATE721
MQF Credit	
Course Description	This course is designed to provide students the foundation of language testing and expose them to the principles of language testing. It covers definition of terms in testing such as measurement, test and evaluation, and the uses of language tests. The course also focuses on current developments in language testing.
Transferable Skills	Share knowledge of language testing such as background of LT, principles in LT, and the development of a test. Apply the knowledge of LT in projects assigned to them and also in evaluating research articles
Teaching Methodologies	Lectures, Blended Learning, Discussion
CLO	CLO1 Analyse basic principles in language testing CLO2 Evaluate research articles in language testing CLO3 Develop a test based on principles and procedures on test development
Pre-Requisite Courses	No course recommendations
Topics	
1. A Principles in Language Testing 1.1) Practicality 1.2) Validity 1.3) Reliability 1.4) Authenticity 1.5) Washback effect	
2. B Analysing Issues in Language Testing 2.1) Issues in Creation of Assessment tools 2.2) Issues in Analysis of Assessment tools 2.3) Rating/Scoring 2.4) Washback effect 2.5) CEFR and assessment	
3. C Test development process 3.1) Important factors to consider 3.2) Test context/content 3.3) Scoring/Marking scheme 3.4) Test Outcomes	

Assessment Breakdown		%		
Continuous Assessment		100.00%		
Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Final Project	The discussions in class and in groups are to assess students' ability to develop tests based on language testing principles and procedures. Students' performance emphasizes the attributes of 'problem solving and scientific skills in MQF LOD C6.	40%	CLO3
	Group Project	Discussions in class and in groups are to assess students' ability to evaluate research articles related to language testing. The written reviews emphasize the attributes of 'written & verbal communication, and teamwork' in MQF LOD A3.	20%	CLO2
	Presentation	An oral presentation to assess students' ability to present their test development project based on language testing principles and procedures. Students' performance emphasizes the attributes of 'problem solving and scientific skills in MQF LOD C6.	10%	CLO3
	Test	To assess students' ability to analyse language testing principles, a written test is conducted at the end of the semester. Students' responses emphasize the attributes of 'values, attitudes and professionalism' in MQF LOD 6.	30%	CLO1
Reading List	Recommended Text	<ul style="list-style-type: none"> Christopher R. Gareis and Leslie W. Grant 2015, <i>Teacher-Made Assessments How to Connect Curriculum, Instruction, and Student Learning</i>, 2nd Edition Ed., Routledge © 2015 Taylor & Francis New York, USA. Cyril J. Weir 2005, <i>Language Testing and Validation: An Evidence-Based Approach</i>, 2nd Ed., Palgrave Macmillan UK, London, UK. Lyle F. Bachman & Adrian, S. Palmer 2010, <i>Language assessment in practice: Fundamental Considerations in Language Testing (Oxford Applied Linguistics)</i>, Oxford University Press. Oxford, UK. 		
	Reference Book Resources	<ul style="list-style-type: none"> Barry O'Sullivan 2011, <i>Language testing: Theories and practices. (Advances in linguistics)</i>, Palgrave Macmillan. London, UK Christopher K. Morrow 2018, <i>Communicative Language Testing</i>, 1st Ed., Wiley Online Library New York, USA. Dan Douglas 2014, <i>Understanding Language Testing</i>, First published 2010 by Hodder Education Ed., Routledge New York, USA. Elana Shohamy 2014, <i>The Power of Tests A Critical Perspective on the Uses of Language Tests</i>, eBook Ed., Taylor & Francis Group London, UK. 		
Article/Paper List	Reference Article/Paper Resources	<ul style="list-style-type: none"> Christina Gitsaki and Christine Coombe Eds. 2016, Papers from 17th AILA 2014, Brisbane, Australia., <i>Current Issues in Language Evaluation, Assessment and Testing: Research and Practice</i>, 1 http://www.cambridgecholars.com/current-issues-in-language-evaluation-assessment-and-testing. Eunice Eunhee Jang 2005, Washback in Language Testing: Research Contexts and Methods, <i>Studies in Second Language Acquisition</i>, 27(04), 619-647, 28 http://dx.doi.org/10.1017/S0272263105300283 Glen Fulcher, Fred Davidson & Jenny Kemp 2011, Effective rating scale development for speaking tests: Performance Decision Trees, <i>Language Testing</i>, 26, 1, 5 - 29, 25 Kioumars Razavipour 2013, Assessing Assessment Literacy: Insights from a High-Stakes Test, <i>Research in Applied Linguistics</i>, 4(1), 111-131, 20 Luke Harding, 2014, Communicative Language Testing: Current Issues and Future Research, <i>Language Assessment Quarterly</i>, Published online: 21 May 2014, 12 Patricia A. Duff & Lynda B. Taylor 2012, Current Issues in English Language Testing Research Testing Times: Research Directions and Issues for Cambridge ESOL Examinations, <i>TESOL Quarterly</i>, 04 January 2012 Liyang Cheng 2013, Consequences, Impact, and Washback, <i>The Companion to Language Assessment</i>, First published: 11 November 2013 https://doi.org/10.1002/9781118411360.wbcla071 Jette G. Hansen Edwards 2013, Peer Assessment in the Classroom, <i>The Companion to Language Assessment</i>, First published: 11 November 2013 https://doi.org/10.1002/9781118411360.wbcla002 		
Other References	<ul style="list-style-type: none"> Technical Manual Version 1.0 TR/201 Barry O'Sullivan and Jamie Dunlea 2015, <i>Aptis General Technical Manual</i>, British Council, London, UK. https://www.britishcouncil.org/sites/default/files/aptis_general_technical_manual_v1.0.pdf TOEFL Monograph Series 99-4 Kathleen M. Bailey 1999, <i>Washback in Language Testing</i>, Educational Testing Service, Princeton N.J. https://origin-www.ets.org/Media/Research/hi/pdf/RM-99-04.pdf Unpublished PhD Thesis Philippe Valax 2011, <i>The Common European Framework of Reference for Languages: A critical analysis of its impact on a sample of teachers and curricula within and beyond Europe</i>. University of Waikato, New Zealand https://researchcommons.waikato.ac.nz/bitstream/handle/10269/5546/thesis.pdf?sequence=3&isAllowed=y TOEFL iBT Report iBT-06. Richard J. Tannenbaum and E. Caroline Wylie . 2008, <i>Linking English language test scores onto the Common European Framework of Reference: An application of standard setting methodology</i> , Educational Testing Service, Princeton, N.J https://www.ets.org/Media/Research/pdf/R_R-08-34.pdf 			