



UNIVERSITI TEKNOLOGI MARA

ALS630: ADVANCED READING

Course Name (English)	ADVANCED READING APPROVED
Course Code	ALS630
MQF Credit	4
Course Description	This course is designed to refine and improve students' critical reading, thinking and writing skills. It focuses on increased analytical, inferential and evaluative comprehension, employing effective reading and writing skills. Emphasis is given to reading into writing tasks including reading systematically and critically examining a variety of academic texts to write a literature review. At the end of the course, the students will demonstrate their knowledge and skills required by creating a secondary research poster.
Transferable Skills	-Demonstrate the ability to identify and articulate self-skills, knowledge and understanding confidently and in a variety of context (Reflective learner) -Demonstrate the ability to communicate clearly and confidently, and listen critically (Effective communicator)
Teaching Methodologies	Lectures, Blended Learning, Seminar/Colloquium, Reading Into Writing Task, Reading Activity, Discussion, Presentation, Self-directed Learning, Collaborative Learning
CLO	CLO1 Demonstrate critical understanding and professionalism through literature review in the field of Social Sciences and Humanities CLO2 Examine critically journalistic and academic articles in the field of Social Sciences and Humanities (C4) CLO3 Organize information management through poster presentation in the field of Social Sciences and Humanities (A4) CLO4 Demonstrate effective communication in research presentation in the field of Social Sciences and Humanities (A3)
Pre-Requisite Courses	No course recommendations
Topics	
1. Reading Strategies 1.1) Review reading strategies 1.2) Stated main idea/Implied main idea 1.3) Supporting details-major and minor details 1.4) Academic and non-academic vocabulary	
2. Developing Critical thinking Skills 2.1) Distinguishing facts from opinions 2.2) Inductive and deductive reasoning 2.3) Making inference and drawing conclusion 2.4) Author's tone, bias, attitude, intended audience	
3. Evaluating Argument 3.1) Identify issue and author's stand 3.2) Recognise assumptions and implications 3.3) Type of support 3.4) Validity and Credibility 3.5) Completeness of Argument	
4. Writing literature Matrix 4.1) Identifying relevant information of selected texts or articles 4.2) Mapping relevant information to the objectives of a research 4.3) Organizing or formatting of literature matrix	

5. Writing literature review

- 5.1) Critical reading of selected texts
- 5.2) Effective analysis
- 5.3) Evaluating readings
- 5.4) Organizing review/Format
- 5.5) Writing critical review

6. Research Poster

- 6.1) Reading and researching various secondary sources
- 6.2) Extracting important information
- 6.3) Synthesize information
- 6.4) Design a research poster

7. Presenting at Poster Exhibition

- 7.1) Preparing additional materials i.e pamphlets/brochures
- 7.2) Handling questions
- 7.3) Presenting research in an engaging manner

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Litaerature Review and Matrix	30%	CLO1
	Presentation	Individual presentation based on the poster created.	20%	CLO4
	Seminar	Creating a poster of the research done and presentation in a seminar-like session.	30%	CLO3
	Test	Test that covers Chapter 1 - 3	20%	CLO2

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> • John Langan 2013, <i>Ten Steps to Advanced Reading</i>, Ingram [ISBN: 9781591942955] • John Langan 2014, <i>Ten Steps to Advancing College Reading</i>, 6 Ed., Townsend Press, [ISBN: : 97815919443] • David Beglar,Neil L. Murray 2016, <i>Contemporary Topics 3</i>, 64 Ed., Pearson Education ESL [ISBN: 978013440079] • Benz, C 2016, <i>College Reading: English for Academic Success</i>, 1 Ed., Little Brown [ISBN: 97806186953] • Brenda D. Smith, LeeAnn Morris 2016, <i>Bridging the Gap</i>, 12 Ed., Longman Publishing Group [ISBN: 0134072766] • Miles Maguire 2015, <i>Advanced Reporting: Essential Skills for 21st Century Journalism</i>, Rutledge [ISBN: 0415824281]
Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources