



## UNIVERSITI TEKNOLOGI MARA

### ALS450: WRITING FOR ACADEMIC PURPOSES

<b>Course Name (English)</b>	WRITING FOR ACADEMIC PURPOSES <b>APPROVED</b>
<b>Course Code</b>	ALS450
<b>MQF Credit</b>	3
<b>Course Description</b>	This course provides practice in writing organised, well-organised prose for a variety of purposes and audiences. The course is structured around the different patterns of development in prose. It begins by introducing students to the elements of good writing and the characteristics of well-formed paragraphs. Students are given descriptive writing tasks before progressing to expository essays using different patterns of development and finally to argumentative and persuasive writing. The course offers students opportunities to write from their personal experience and to write in response to readings. It also provides them with practice in incorporating information and evidence from various sources into their own writing.
<b>Transferable Skills</b>	- Demonstrate ability to communicate clearly and confidently, and listen critically. (Effective communicator) - Demonstrate ability to identify and articulate self skills knowledge and understanding confidently and in a variety of contexts. (Reflective learner)
<b>Teaching Methodologies</b>	Lectures, Language Games, Reading Into Writing Task, Simulation Activity, Discussion
<b>CLO</b>	CLO1 Write well-formed, unified and coherent paragraphs and essays. CLO2 Apply the concept of the writing process in developing and revising written texts. CLO3 Write effective expository texts. CLO4 Write effective argumentative and process analysis essays based on secondary sources.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. The Writing Process -Prewriting</b> 1.1) Generating ideas 1.2) Brainstorming 1.3) Planning 1.4) Drafting 1.5) Revising	
<b>2. Introduction to the Paragraph</b> 2.1) The paragraph 2.2) Narrowing the topic 2.3) The topic sentence 2.4) Focusing the topic sentence 2.5) Placing the topic sentence 2.6) Formulating the topic sentence	
<b>3. Expository Essays</b> 3.1) Comparison and Contrast essays 3.2) Points of comparison 3.3) Emphasis on comparison and contrast 3.4) Patterns of organization 3.5) Cause and Effect essays 3.6) Multiple cause and single effect 3.7) Organizing the causal analysis essay 3.8) Single cause with multiple effect essays 3.9) Organizing the effect analysis essay	

#### **4. Argumentative and Process Analysis Essays**

- 4.1) Argumentative essays
- 4.2) The argumentative thesis, taking a stand
- 4.3) Knowing the opposition, What you are up against
- 4.4) Supporting your points and explain your reasons
- 4.5) Refuting and conceding the opposition
- 4.6) Organizing the argumentative essay
- 4.7) Process Analysis Essay
- 4.8) Planning the process analysis essay
- 4.9) Organizing the process analysis essay

Assessment Breakdown	%
Continuous Assessment	70.00%
Final Assessment	30.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Students are required to write a compare and contrast essay. They have to carry out internet research before they write the essay.	25%	CLO1 , CLO2 , CLO3
	Assignment	Students are required to write an argumentative essay. They are required to take a stand on a topic and state reasons for taking that stand.	25%	CLO1 , CLO2 , CLO4
	Oral Test	Students are required to give a presentation taking a stand on a given topic.	10%	CLO4
	Portfolio/Log Book	Students are required to compile essays written over the semester.	10%	CLO1 , CLO2 , CLO3 , CLO4

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>Smalley, R.L. 2014, <i>Refining Composition Skills</i>, 7th Ed., 1,2,3,7,9,11, Heinle Cengage New York [ISBN: 978111122195]</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>Brandon, L. 2012, <i>Paragraphs and Essays: A worktext with reading</i>, 9 Ed., 1,2,3, Boston: Houghton-Mifflin. MASS</li> <li>Dollahite, N.E. 2010, <i>Sourcework. Academic Writing from Sources</i>, Boston: Heinle.</li> <li>Michael, G.R. et.al. 2010, <i>EAP Crossing Borders</i>, Ed., , Longman [ISBN: ]</li> <li>Oshima, A. &amp; Hogue, A. 2011, <i>Writing Academic English</i>, 4 Ed., USA:Pearson Longman.</li> <li>Langan, J. 2011, <i>College Writing Skills with Readings</i>, 6 Ed., New York: McGraw-Hill.</li> <li>Leki, I. 2012, <i>Academic Writing: Exploring Processes and Str</i>, 2 Ed., Cambridge: Cambridge University Press.</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	