



## UNIVERSITI TEKNOLOGI MARA

### ALS440: WRITNG FOR ACADEMIC PURPOSES

<b>Course Name (English)</b>	WRITNG FOR ACADEMIC PURPOSES <b>APPROVED</b>
<b>Course Code</b>	ALS440
<b>MQF Credit</b>	3
<b>Course Description</b>	Writing for Academic Purposes provides practice in writing organized, well-developed prose for a variety of purposes and audiences. The course is structured around the different patterns of development in prose. It begins by introducing students to the elements of good writing and the characteristics of well-formed paragraphs. Students are given descriptive writing tasks before progressing to expository essays using different patterns of development and finally to argumentative and persuasive writing. The course offers students opportunities to write from their personal experience and to write in response to readings. It also provides them with practice in incorporating information and evidence from various sources into their own writing.
<b>Transferable Skills</b>	Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts (Reflective Learner). -Demonstrate ability to manage personal performance to manage expectations and demonstrate drive, determination and accountability (Resourceful and Responsible) - Demonstrate ability to communicate clearly and confidently and listen critically (Effective Communicator). - Demonstrate ability to investigate problems and provide effective solutions (Systematically Inquisitive). - Demonstrate ability to apply creative, imaginative and innovative thinking and ideas to problem solving (Independent and Critical Thinker).
<b>Teaching Methodologies</b>	Lectures, Language Enrichment Activities, Reading Into Writing Task, Discussion
<b>CLO</b>	CLO1 apply the concept of the writing process in developing and writing an essay - compare and contrast essay. CLO2 write a process analysis essay with supporting in-text citations. CLO3 write an argumentative essay with supporting in-text citations.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	<b>1. The Writing Process -Prewriting</b> 1.1) Generating ideas 1.2) Brainstorming 1.3) Planning 1.4) Drafting 1.5) Revising <b>2. Introduction to the Paragraph</b> 2.1) The paragraph 2.2) Narrowing the topic 2.3) The topic sentence 2.4) Focusing the topic sentence 2.5) Placing the topic sentence 2.6) Formulating the topic sentence <b>3. Compare and Contrast Essay</b> 3.1) Comparison and Contrast essays 3.2) Points of comparison 3.3) Emphasis on comparison and contrast 3.4) Patterns of organization

**4. Process Analysis Essay**

- 4.1) 1. Planning the process analysis essay
- 4.2) 2. Organising the process analysis essay.
- 4.3) 3. Researching for relevant articles to support the analysis.
- 4.4) 4. Writing the process analysis essay.

**5. Argumentative Essay**

- 5.1) Argumentative essays
- 5.2) The argumentative thesis, taking a stand
- 5.3) Knowing the opposition, What you are up against
- 5.4) Supporting your points and explain your reasons
- 5.5) Refuting and conceding the opposition
- 5.6) Organizing the argumentative essay

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	To write a compare and contrast essay.	30%	CLO1
	Assignment	Write a process analysis essay	30%	CLO2
	Assignment	Write an argumentative essay	40%	CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>Smalley, R.L. 2014, <i>Refining Composition Skills</i>, 7th Ed., Heinle Cengage Boston MA USA [ISBN: 978111122195]</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>Brandon, L 2012, <i>Paragraphs and essays</i>, 12 Ed., Houghton-Mifflin Boston</li> <li>Langan 2011, <i>College Writing Skills with Readings</i>, 8 Ed., Pearson USA</li> <li>Oshima 2010, <i>Writing Academic English</i>, 8 Ed., Pearson USA</li> <li>Dollahite, N.E. 2011, <i>Sourcework. Academic Writing from Sources.</i>, Heinle Boston</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	