UNIVERSITI TEKNOLOGI MARA

ALS151: EXTENSIVE READING

Course Name (English)	EXTENSIVE READING `APPROVED`
Course Code	ALS151

MQF Credit	4

Course Description	This course aims to expose the students to a variety of English language reading materials to develop reading efficiency. Exposure to extended reading texts allows the students to improve their reading skills, knowledge in vocabulary and their reading competence. This course helps the students to gain confidence and fluency in reading English language texts which will enable them to be an effective communicator

Transferable Skills	Ability to transfer productive reading skills and strategies in academic and professional settings

Teaching Methodologies	Lectures, Blended Learning, Reading Activity, Discussion, Presentation

CLO		
	CLO1	explain the significance of productive reading strategies for various reading texts of different genres
	CLO2	display productive reading from various reading texts of different genres
	CLO3	demonstrate self-confidence and social responsibilities when displaying productive reading from various reading texts of different genres

Pre-Requisite Courses	No course recommendations

Topics

1. Introduction to types of sources and reading genres
1.1) Identifying sources of reading texts
1.2) Identifying fictional reading texts
1.3) Identifying non-fictional reading texts

2. Reading strategies
2.1) Reading strategies in pre-reading, reading and post-reading stages
2.2) Increasing reading productivity and efficiency

3. Reading skills
3.1) Prediction skills
3.2) Applying SQ3R – surveying, questioning, reading, revising, reciting
3.3) Making inferences based on reading texts
3.4) Drawing conclusions in showing understanding of texts

4. Identifying fictional reading texts
4.1) Short story
4.2) Classic fiction
4.3) Urban fiction
4.4) Science fiction
4.5) Realistic fiction

5. Identifying non-fictional reading texts
5.1) Biography
5.2) Autobiography
5.3) Speech text
5.4) History
5.5) Essay

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Portfolio/Log Book	Individual Reading Portfolio	20%	CLO2
	Presentation	Direct Observation 1	10%	CLO3
	Presentation	Direct Observation 2	10%	CLO3
	Presentation	Group Presentation 1	15%	CLO2
	Presentation	Group Presentation 2	15%	CLO2
	Test	Reading Test 1	15%	CLO1
	Test	Reading Test 2	15%	CLO1

Reading List	Recommended Text	• Christine Carter 2013, *Mindscapes: Critical Reading Skills and Strategies*, Cengage Learning [ISBN: 1435462343]
	Reference Book Resources	• George Jacobs,Thomas S.C. Farrell 2012, *Teachers Sourcebook for Extensive Reading*, IAP [ISBN: 9781617357794]
		• Day RR, Bullard 2012, *Bringing Extensive Extensive Reading into the classroom* [ISBN: 9780194424066]
		• Richard R. Day,Julian Bamford 1998, *Extensive Reading in the Second Language Classroom*, Cambridge University Press [ISBN: 0521568293]
		• Mary Ellen Barrett and Maryanne Kearny Datesman 1992, *Reading on your own: An extensive reading course* [ISBN: 0838422748]
Article/Paper List	This Course does not have any article/paper resources	
Other References	• Website Richard R. Day 2012, *New Ways in Teaching Reading, revised* http://www.tesol.org/docs/books/bk_NW_Re adingRev_745	