



UNIVERSITI TEKNOLOGI MARA

ALS102: PRONUNCIATION

Course Name (English)	PRONUNCIATION APPROVED
Course Code	ALS102
MQF Credit	3
Course Description	This course aims to enhance students' listening skills,pronunciation and utterance. Students are trained to listen to and produce sounds that comprise stress, rhythm and intonation. Learning and practising correct phonetic symbols, understand the significance of correct pronunciation and attributes of good speech enable students to improve pronunciation skills which is needed to become a proficient and effective communicator.
Transferable Skills	This course is designed for students to listen attentively, produce accurate utterances, pronunciation and apply appropriate speaking skills for professional communication.
Teaching Methodologies	Lectures, Blended Learning, Lab Work, Language Enrichment Activities, Reading Activity, Listening Activity, Presentation, Role Play, Performance
CLO	CLO1 Execute criterion and pronunciation features for effective verbal communication. CLO2 Display effective verbal communication based on English pronunciation features. CLO3 Demonstrate effective leadership along with respecting and accepting opinion of others while displaying effective verbal communication based on English pronunciation features.
Pre-Requisite Courses	No course recommendations
Topics	
1. 1. Introduction to English language pronunciation 1.1) 1.1 Relationship between sound and spelling 1.2) 1.2 Problems in pronunciation 1.3) 1.3 The concept of intelligibility 1.4) 1.4 The importance of pronunciation 1.5) 1.5 Attributes of good speech	
2. 2. The articulation of English sounds 2.1) 2.1 Articulation of consonants 2.2) 2.1.1 Consonant letters and sounds (place,manner,voiced/voiceless) 2.3) 2.1.2 Minimal pairs 2.4) 2.1.3 Phonemic symbols and transcription 2.5) 2.6) 2.2 Articulation of vowels 2.7) 2.2.1 Place and manner of short and long vowels 2.8) 2.2.2 Place and manner of diphthongs and triphthongs 2.9) 2.2.3 Phonemic symbols and transcription	
3. 3. Pronunciation in words and utterances 3.1) 3.1 Syllable patterns 3.2) 3.1.1 syllable patterns 3.3) 3.1.2 linked sound 3.4) 3.1.3 deleted sound 3.5) 3.1.4 reduced sound 3.6) 3.7) 3.2 Stress patterns 3.8) 3.2.1 patterns of stress in word level 3.9) 3.2.2 patterns of stress in phrase 3.10) 3.2.3 patterns of stress in sentence level	

3.11) 3.12) 3.3 Intonation 3.13) 3.3.1 falling and rising tones 3.14) 3.3.2 reasons for falling and rising tones
4. 4. The articulation of English sounds: Consonants 4.1) 4.1 Elision 4.2) 4.2 Linking 4.3) 4.3 Intrusion 4.4) 4.4 Junctures 4.5) 4.5 Contraction
5. 5. The articulation of English sounds: Vowels 5.1) 5.1 Vowel letters 5.2) 5.2 Silent letters 5.3) 5.3 Word accent
6. 6. Pronunciation and spelling 6.1) 6.1 Common pronunciation and spelling difficulties
7. 7. Live presentation 7.1) Role play 7.2) News reading

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Recorded audio	20%	CLO2
	Presentation	Direct observation	20%	CLO3
	Presentation	Live presentation	30%	CLO2
	Test	Written test 1	10%	CLO1
	Test	Written Test 2	20%	CLO1

Reading List	Recommended Text	<ul style="list-style-type: none"> Oxford 2010, <i>Oxford Advanced Learner's Dictionary: International Students Edition with Oxford iWriter</i>, 8th ed. Ed., Oxford: Oxford University Pres
	Reference Book Resources	<ul style="list-style-type: none"> Ashton,H & Shepherd, S. 2012, <i>Work on Your Accent</i>, United Kingdom:Harper Collins Cameron,S. 2012, <i>Perfecting your English Pronunciation</i>, The Mc Graw-Hill Grant,L. 2014, <i>Pronunciation Myths. Applying Second Language Research to Classroom Teaching.</i>, Ann Arbor:The Michigan University Press Grant,L 2010, <i>Well Said.Pronunciation for Clear Communication</i>, 3rd ed. Ed., Heinle Cengage Learning Hancock,M 2012, <i>English Pronunciation in use (Intermediate)</i>, 2nd ed. Ed., New York:Cambridge Jolanta Szpyra-Kozłowska 2014, <i>Pronunciation in EFL Instruction:A Research-Based Approach (Second Language Acquisition)</i>, Bristol:Multilingual Matters Kenworthy,J. 2013, <i>Teaching English Pronunciation.</i>, Longman Handbooks for Language Teachers Series. Longman Publishing Group. Kenworthy,J. 2013, <i>Teaching English Pronunciation.</i>, Longman Handbooks for Language Teachers Series. Longman Publishing Group. Lane,L. 2010, <i>Tips for Teaching Pronunciation. A practical Approach.</i>, Pearson Longman. Lane,L. 2012, <i>Focus on Pronunciation 1</i>, 3rd ed. Ed., Pearson Education ESL. Lane,L. 2012, <i>Focus on Pronunciation 2.</i>, 3rd ed. Ed., Pearson Education ESL. Lane,L. 2012, <i>Focus on Pronunciation 3</i>, 3rd ed. Ed., Pearson Education ESL Marian, J & Bowen,T. 2013, <i>Improve your English pronunciation and learn over 500 commonly mispronounced words</i>, CreateSpace Independent Publishing Platform. Marks, J & Bowen, 2012, <i>The Pronunciation Book. Proposals for a practical pedagogy.</i>, Delta Teacher Development Series. Delta Publishing. Nilsen, D.L.F & Nilsen, A.P. 2010, <i>Pronunciation Contrasts in English</i>, 2nd ed. Ed., Waveland Pr Inc;
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	