



UNIVERSITI TEKNOLOGI MARA

TSL756: THEORIES AND PRACTICES IN ESP

Course Name (English)	THEORIES AND PRACTICES IN ESP APPROVED
Course Code	TSL756
MQF Credit	3
Course Description	This course introduces the learner to an area of ELT that has developed into a legitimate discipline of its own, i.e. English for Specific Purposes (ESP). It takes the learner through the milestones in the development of ESP. The course also examines theoretical and conceptual perspectives that are the bases of ESP. The learner is exposed to various approaches in the teaching of ESP, ESP programme design and materials evaluation. Key issues in the practice of ESP are discussed. Assessment focuses on practical applications of what has been taught.
Transferable Skills	Critical Thinking Autonomous Learning Reflective thinking
Teaching Methodologies	Lectures, Discussion, Presentation, Self-directed Learning
CLO	CLO1 Analyze the emergence and development of ESP CLO2 Examine key issues in the practice of ESP CLO3 Analyze the underlying principles in the design of ESP curricular and materials
Pre-Requisite Courses	No course recommendations
Topics	
1. ESP, historical and theoretical perspectives 1.1) n/a	
2. Needs analysis 2.1) n/a	
3. Language issues in ESP 3.1) n/a	
4. ESP course design 4.1) n/a	
5. ESP materials development 5.1) n/a	
6. Instructional approaches in ESP 6.1) n/a	
7. Assessment and testing in ESP 7.1) n/a	
8. Technology as a resource for ESP 8.1) n/a	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Students will demonstrate their ability to identify and apply ESP theories, methods and techniques in planning an ESP course. Students also need to show their ability to provide clear rationale and explanation for design of the course. It is also evidence of their effective communicative ability in writing.	55%	CLO3
	Case Study	Students will display their ability to use information and knowledge effectively in order to form new understanding and disseminate knowledge. The students will also need to integrate theory into practice to display a conceptual understanding of the area under investigation. They are also to give evidence of their effective communicative ability in writing.	30%	CLO2
	Presentation	Students will demonstrate their grasp of content; their critical and creative analysis of relevant issues as presented in their selected topic. The students will also need to critically integrate concepts from lectures, readings and discussion into the discussion at hand. It is also an evidence of their ability to communicate effectively in the spoken form.	15%	CLO1

Reading List	Recommended Text	Reference Book Resources
	<ul style="list-style-type: none"> • Dudley-Evans, T. and St.John, M. J. 1986, <i>Developments in English for Specific Purposes: A Multidisciplinary Approach.</i>, Cambridge University Press. Cambridge, England • Hutchinsons, T. & Waters, A. 1987, <i>English for Specific Purposes: A Learning-centred approach</i>, Cambridge University Press Cambridge 	<ul style="list-style-type: none"> • Anthony, L. 2018, <i>Introducing English for specific purposes</i>, 1st Ed., 10, Routledge Australia [ISBN: 9781138936652] • Woodrow, L. 2017, <i>Introducing Course Design in English for Specific Purposes</i>, 1st Ed., 15, Routledge Australia [ISBN: 9781138100671] • Brown, J. D. 2016, <i>Introducing Needs Analysis and English for Specific Purposes</i>, 1st Ed., 7, Routledge USA [ISBN: 9781138803817] • Brian Paltridge, Sue Starfield (eds.) 2013, <i>The Handbook of English for Specific Purposes</i>, 1st Ed., 28, Wiley-Blackwell Boston [ISBN: 978-0-470-655]
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	