



UNIVERSITI TEKNOLOGI MARA

TSL754: THE LANGUAGE OF ACADEMIC DISCOURSE

Course Name (English)	THE LANGUAGE OF ACADEMIC DISCOURSE APPROVED
Course Code	TSL754
MQF Credit	3
Course Description	The course focuses on the literacy skills learners need for dealing with academic discourse at the postgraduate level. Students apply genre approach and strategies to examine the micro and macro elements of various text-types found in the academia. Through text analyses and discussions, they identify the communicative purpose, rhetorical structures and lexico-grammatical features of texts, and reflect how these elements manifest as multimodalities in the academic context.
Transferable Skills	Independent learning skills Genre analysis skills Metacognitive skills
Teaching Methodologies	Lectures, Reading Into Writing Task, Presentation
CLO	CLO1 By the end of the course students should be able to: 1. identify the micro features (e.g. verbs and tenses, etc.) of various text-types found in the academia. CLO2 Students should be able to analyse the appropriate rhetorical structures and lexico-grammatical features of texts in the selected text-type. CLO3 Students should be able to disseminate information orally in the appropriate text-type to the academic community (e.g. peers and lecturers). CLO4 Students should be able to apply their knowledge of the micro-macro text-type features in the academic context.
Pre-Requisite Courses	No course recommendations
Topics	
1. Introduction to key concepts 1.1) Nexus of discourse community-genre-communicative purpose	
2. Comparing expert and novice writing 2.1) N/A	
3. multimodality, intertextuality and interdiscursivity in academic discourse 3.1) N/A	
4. Professional and academic text-types in academia 4.1) N/A	
5. Rhetorical structures of selected texts in the academic 5.1) N/A	
6. Lexico-grammatical features of selected texts in the academia 6.1) N/A	
7. Expert and novices' writing in academic context 7.1) n/a	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Students should be able to identify the micro features (e.g. verbs and tenses, etc.) of various text-types found in the academia.	20%	CLO1
	Assignment	Students should be able to analyse the appropriate rhetorical structures and lexico-grammatical features of texts in the selected text-type.	30%	CLO2
	Presentation	Students should be able to disseminate information orally in the appropriate text-type to the academic community (e.g. peers and lecturers)	20%	CLO3
	Quiz	Students should be able to apply their knowledge of the micro-macro text-type features in the academic context.	30%	CLO4

Reading List	Recommended Text	• Swales, J., <i>Research Genres</i> , Ed., , [ISBN:]
	Reference Book Resources	<ul style="list-style-type: none"> • Bhatia, V., <i>Analysing Genre</i>, Ed., , [ISBN:] • Halliday, M. and Hassan, R., <i>Cohesion in English</i>, Ed., , [ISBN:] • Hoey, M., <i>Predictions in Discourse</i>, Ed., , [ISBN:] • Stubbs, M., <i>Discourse Analysis</i>, Ed., , [ISBN:] • Swales, J., <i>Genre Analysis</i>, Ed., , [ISBN:] • Edward De Chazal 2014, <i>English for Academic Purposes</i>, Oxford University Press, USA Oxford [ISBN: 9780194423717]
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	