UNIVERSITI TEKNOLOGI MARA
TSL641: COMPUTER ASSISTED LANGUAGE LEARNING

Course Name (English)	COMPUTER ASSISTED LANGUAGE LEARNING APPROVED
Course Code	TSL641

MQF Credit	2

Course Description	This course is designed to help teachers of English as a second language (ESL) update their knowledge on recent developments in the use of technological aids. It provides an introduction to CAI with a strong emphasis on CALL (CALLT) and its various applications in Language Learning and Teaching.

Transferable Skills	Computer/ICT Skills Communicative Skills Critical Thinking Skills Interpersonal/Intrapersonal skills Entreprenuership

Teaching Methodologies	Lectures, Blended Learning, Demonstrations, Practical Classes, Presentation, Computer Aided Learning

CLO		
	CLO1	Evaluate language software /course ware and websites for language teaching and learning;
	CLO2	Explain the roles and functions of technology in the teaching and learning of the various language skills
	CLO3	Design a lesson plan integrating the web and a technology based language learning and teaching prototype

Pre-Requisite Courses	No course recommendations

Topics
1. Introduction 1.1) Introduction to Computer Assisted Language Learning and Computer Assisted Instruction
2. Roles of the computer in teaching and learning language 2.1) Advantages and disadvantages of CALL
3. Development of CALL 3.1) Behavioristic CALL 3.2) Communicative CALL 3.3) Integrative CALL 3.4) Web 2.0
4. Principles of CALL Evaluation 4.1) 5 principles of CALL evaluation
5. Multimedia English 5.1) Constructivism
6. CALL & Language skills 6.1) CALL & Reading
7. CALL & Language Skills 7.1) CALL & Writing
8. CALL & Language Skills 8.1) CALL & Listening
9. CALL & Language Skills 9.1) CALL & Speaking

10. CALL Methodology 10.1) Instructional design model 10.2) Course ware and website development 10.3) Authoring tools
11. Internet and language teaching and learning 11.1) Online resources
12. Internet and language teaching and learning 12.1) Web 2.0 in language teaching
13. Current trends in CALL 13.1) Web 2.0

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Test	15%	CLO2
	Assignment	Evaluation of an ESL website (on English as a Second Language Teaching & Learning)	25%	CLO1
	Assignment	Design a web-based lesson plan	25%	CLO3
	Assignment	Design and Development of ESL course ware or website	35%	CLO3

Reading List	Reference Book Resources	• **Alessi, S. & Trollip, S. 1991, *Computer-based Instruction: Methods and Devel*, London: Prentice Hall.** • **Dudeny, G. 2000, *The Internet and the Language Classroom. A Pr*, Cambridge: CUP.** • **Dunkel, P. 1991, *Computer-Assisted Language Learning & Testing*, New York: Newsbury.** • **Sperling, D. 1998, *Daves Sperling Internet Guide*, Prentice Hall** • **Levy, M. 1997, *Computer-Assisted Language Learning: Context* , Oxford: Claderon Press.** • **Pennington, M. C. 1998, *The Power of CALL.* , Texas: Athelstan.** • **Simonson, M., & Thompson, A. 1990, *Educational Computing Foundations.*** • **Gray, P. & Teeler, D. , *How to use the Internet in ELT.* , Malaysia: Longman.**
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	