



## UNIVERSITI TEKNOLOGI MARA

### TSL598: READING SKILLS

<b>Course Name (English)</b>	READING SKILLS <b>APPROVED</b>
<b>Course Code</b>	TSL598
<b>MQF Credit</b>	3
<b>Course Description</b>	In this course students will focus on reading strategies such as reading for main ideas, drawing inferences and differentiating fact and opinion. It will expose students to reading skills such as skimming, scanning and SQ3R technique. Throughout the course, students will be involved in the analysis of various reading texts.
<b>Transferable Skills</b>	Critical Thinking, Reading Skills, Writing Skills
<b>Teaching Methodologies</b>	Lectures, Web Based Learning, Reading Activity, Discussion
<b>CLO</b>	CLO1 Adopt effective reading strategies in comprehension of texts. CLO2 Evaluate texts using various reading skills and strategies. CLO3 Develop inferential and critical thinking skills to become effective and reflective readers.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction to the course – course content , evaluation and reference</b> 1.1) n/a	
<b>2. Developing skills as a reader</b> 2.1) Skimming and scanning 2.2) SQ3R 2.3) Underlining and marking	
<b>3. Reading for topic, main ideas and supporting details</b> 3.1) Identifying topic 3.2) Identifying stated main idea 3.3) Identifying implied main idea 3.4) Identifying supporting details and types of supporting details	
<b>4. Distinguishing facts from opinions</b> 4.1) n/a	
<b>5. Recognizing inferences and drawing conclusions</b> 5.1) n/a	
<b>6. Recognizing author's purpose, tone, point of view &amp; intended audience</b> 6.1) n/a	
<b>7. Evaluating an author's argument</b> 7.1) n/a	
<b>8. Interpreting graphic aids</b> 8.1) n/a	
<b>9. Test</b> 9.1) n/a	
<b>10. Journal Entries</b> 10.1) n/a	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Students will write 3 journal entries (20% for each entry) based on their personal evaluation and reflection of issues highlighted in their chosen reading articles.	60%	CLO1 , CLO2 , CLO3
	Discussion	Online discussion	10%	CLO3
	Test	Students will demonstrate the ability to use relevant and effective reading strategies in understanding as well as evaluating different types of reading materials.	15%	CLO1 , CLO3
	Test	Students will demonstrate the ability to use relevant and effective reading strategies in understanding as well as evaluating different types of reading materials. (Test 2)	15%	CLO1 , CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>Elder, J. 2008, <i>Exercise your college reading skills: Developing more powerful comprehension.</i>, McGraw Hills New York</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>Hancock, H 2006, <i>Reading skills for college students</i>, 6 Ed., Prentice Hall New Jersey</li> <li>McWhorter, K.T. 2008, <i>Guide to college reading</i>, 8 Ed., Addison Wesley New York</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	