



UNIVERSITI TEKNOLOGI MARA

TSL593: METHODOLOGY IN TEACHING GRAMMAR

Course Name (English)	METHODOLOGY IN TEACHING GRAMMAR APPROVED
Course Code	TSL593
MQF Credit	3
Course Description	This course provides insights into the approaches and principles of teaching grammar. This course is divided into 3 major categories: 1: The nature of grammar, 2: Teaching grammar, and 3: Grammar assessment.
Transferable Skills	Teaching Skills Communication Skills Presentation Skills Team skills Planning skills Critical thinking skills
Teaching Methodologies	Lectures, Microteaching, Discussion, Presentation
CLO	CLO1 explain the theoretical foundations of teaching grammar CLO2 apply pedagogical knowledge in teaching grammar CLO3 construct appropriate instruments for assessing grammar
Pre-Requisite Courses	No course recommendations
Topics	
1. Definition of Grammar 1.1) 2 kinds of meanings 1.2) Spoken Grammar and Written Grammar 1.3) Grammar Rules	
2. Why teach Grammar? 2.1) Attitudes to Grammar 2.2) The Case For Grammar 2.3) The Case Against Grammar 2.4) Grammar and Methods 2.5) Basic Principles for Grammar Teaching	
3. Teaching Grammar Through Rules-Deductive Teaching Style 3.1) A Deductive Approach 3.2) Rules and Explanation	
4. Teaching Grammar Through Examples-Inductive Teaching Style 4.1) Inductive Learning 4.2) Pros and Cons of Inductive Approach	
5. Teaching Grammar Through Texts 5.1) Texts and Contexts 5.2) Sources of Texts	
6. How to Practice Grammar 6.1) Practice 6.2) Accuracy 6.3) Fluency 6.4) Restructuring	
7. Integrating Grammar 7.1) PPP Model 7.2) Task-based Model	

8. Testing Grammar and Dealing with Grammar Errors

- 8.1) Grammar testing
- 8.2) Definition of "Errors"
- 8.3) Responding to Errors

9. Microteaching

- 9.1) Application of all the approaches and methods taught in the course

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Students will construct a grammar assessment that must adhere to elements of face and content validity, reliability and practicality. Students are also required to prepare rubrics for the assessment.	20%	CLO3
	Online Quiz	Students will demonstrate their knowledge of the theories discussed	40%	CLO1
	Presentation	Students are required to record a 15-minute microteaching based on the topics in the KSSM curriculum, using the appropriate material they have designed. Students are also expected to apply the relevant theoretical knowledge discussed into the microteaching.	40%	CLO2

Reading List	Recommended Text	<ul style="list-style-type: none"> Jeremy Harmer, Scott Thornbury 2008, <i>How to Teach Vocabulary</i>, 11 Ed., Pearson Education Limited [ISBN: 9780582339323]
	Reference Book Resources	<ul style="list-style-type: none"> Nesamalar Chitravelu, Saratha Sithamparam, Soo Choon Teh 2005, <i>ELT Methodology: Principles and Practice</i>, 2 Ed., Penerbit Fajar Bakti Sdn Bhd [ISBN: 9789676592149] Batstone, R 2008, <i>Grammar</i>, Oxford University Press Thonbury, S 2002, <i>How To Teach Vocabulary</i>, Longman Harmer, J 2004, <i>How To Teach Writing</i>, Longman Brown, H.D 2001, <i>Teaching By Principles: An Interactive Approach to Language Pedagogy</i>, 2 Ed., Longman Ur, P. 1994, <i>Grammar Practice Activities</i>, Cambridge University Press
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	