

UNIVERSITI TEKNOLOGI MARA

TSL591: METHODOLOGY IN TEACHING READING

Course Name (English)	METHODOLOGY IN TEACHING READING APPROVED				
Course Code	TSL591				
MQF Credit	3				
Course Description	In this course students will be introduced to the techniques and principles of teaching Reading. The reading materials for this course are divided into 4 major categories; (1) Reading – An Introduction to the Reading Process, (2) The Reader, (3) The Reading Teacher – Methodology and (4) Reading Assessment. Discussions will also be conducted on reading materials as well as how to evaluate tests. At the end of the course, students are to engage in microteaching. It is through this, the students are expected to apply the theoretical aspects learnt.				
Transferable Skills	Critical Thinking Problem Solving				
Teaching Methodologies	Lectures, Microteaching, Discussion				
CLO	CLO1 Explain the theoretical foundations of the reading process CLO2 Apply pedagogical knowledge in teaching reading CLO3 Evaluate items in reading assessments				
Pre-Requisite Courses	No course recommendations				
Topics	Topics				
1. Introduction to To 1.1) n/a	1. Introduction to TSL 591 1.1) n/a				
2. The nature of rea 2.1) n/a	2. The nature of reading: Defining reading				
3. Models of reading 3.1) n/a					
4. Reading skills 4.1) n/a					
5. Reading strategies 5.1) n/a					
6. Second language reading issues 6.1) n/a					
7. Reading syllabus in Malaysian secondary schools 7.1) n/a					
8. Reading materials 8.1) n/a					
9. Reading activities 9.1) n/a					
10. Reading assessments: Barrett's Taxonomy & Samples of assessments 10.1) n/a					
11. Microteaching 11.1) n/a					

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Start Year : 2020

Review Year : 2018

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of				
	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Test Evaluation	20%	CLO3
	Practical	Microteaching	40%	CLO2
	Test	Comprehensive Test	40%	CLO1

Reading List	Recommended Text	Chitravelu, Sithamparam, Teh Soo Choon 2005, <i>ELT Methodology Principles and Practice</i> , 2nd Ed Ed., Fajar Bakti Shah Alam	
	Reference Book Resources	William Grabe 2009, Reading in a second language: Moving from theory to practice, Cambridge University Press Cambridge	
Article/Paper List	This Course does not have any article/paper resources		
Other References	This Course does not have any other resources		

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