UNIVERSITI TEKNOLOGI MARA
TSL590: METHODOLOGY IN TEACHING LISTENING AND SPEAKING

Course Name (English)	METHODOLOGY IN TEACHING LISTENING AND SPEAKING `APPROVED`
Course Code	TSL590

MQF Credit	3

Course Description	This course prepares teacher trainees to develop practical skills for English teaching, focusing specifically on listening and speaking skills. It provides the practice and methodology thus taking students one step further from the theoretical background introduced in TSL450 in the previous semester. The topics covered include the approaches, strategies and techniques as well as the selection, design and production of materials for listening and speaking. Students will also be introduced to the instrument and procedures for assessing and evaluating listening and speaking skills.

Transferable Skills	Creative and Innovative

Teaching Methodologies	Lectures, Microteaching, Demonstrations, Tutorial, Discussion

CLO	CLO1 explain the theoretical foundations of teaching listening and speaking CLO2 apply pedagogical knowledge in teaching listening and speaking CLO3 construct appropriate instruments for assessing listening and speaking skills

Pre-Requisite Courses	No course recommendations

Topics
1. Theories of Listening and Speaking 1.1) n/a
2. Strategies for Listening and Speaking 2.1) n/a
3. Theories of Teaching Listening and Speaking 3.1) n/a
4. Developing materials for listening and speaking activities in Malaysian secondary schools 4.1) n/a
5. Designing tests for listening and speaking as specified in Malaysian secondary schools syllabus 5.1) n/a
6. Assessing listening and speaking materials 6.1) n/a
7. Assessing listening and speaking tests 7.1) n/a
8. Micro-teaching 8.1) n/a

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Test construction	20%	CLO3
	Practical	Micro-teaching	40%	CLO2
	Test	A comprehensive test on the theoretical constructs of teaching listening and speaking.	40%	CLO1

Reading List	Recommended Text	• Heaton, JB 1975, *Writing English Language Tests*, London: Longman
		• Underwood, M. 1989, *Teaching Listening* , London: Longman
		• Bailey, K.M. & Nunan, D. 2005, *Practical English Teaching: Speaking.*, McGraw-Hill: Singapore
		• Byrne, D. 1986, *Teaching Oral English*, London: Longman
	Reference Book Resources	• Abraham, D. 1987, *Planning and Teaching: Practical Suggestions* , Kuala Lumpur: Fajar Bakti
		• Long, M. and J. Richards 1987, *Methodology in TESOL: A Book of Readings* , Massachusetts: Heinle & Heinle
		• Kenworthy, J. 1987, *Teaching English Pronunciation*, New York: Longman
		• Hughes, A. 1989, *Testing for Language Teachers*, Cambridge: CUP
		• Bygate, M. 2003, *Speaking*, Oxford: OUP
		• Chastain, K. 1988, *Developing Second-Language Skills: Theory and*, 3 Ed., San Diego: HBJ
		• Ur, P. 1984, *Teaching Listening Comprehension*, Cambridge: CUP
		• Underhill, N. 1987, *Testing Spoken Language*, Cambridge: CUP
		• Rivers, W. 1968, *Teaching Foreign Language Skills*, 2 Ed., Chicago: The University of
		• Rea-Dickins, P. & Germaine, K. 2003, *Evaluation.* , OUP
		• White, G. 2003, *Listening.*, OUP
		• Weir, C. 1993, *Understanding and Developing Language Tests*, New York: Prentice-Hall
		• Brown, HD. 1994, *Teaching by Principles: An Interactive Approa*, New Jersey: Prentice-Hall
		• Brown, G. and G. Yule 1983, *Teaching the Spoken Language*, Cambridge: CUP
		• Anderson, A. and T. Lynch 2001, *Listening*, Oxford: OUP
		• Harmer, J. 1983, *The Practice of English Language*, London: Longman

Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources