



## UNIVERSITI TEKNOLOGI MARA

### TSL552: PEDAGOGY IN ESL II

<b>Course Name (English)</b>	PEDAGOGY IN ESL II <b>APPROVED</b>
<b>Course Code</b>	TSL552
<b>MQF Credit</b>	3
<b>Course Description</b>	The course introduces students to theories, methods, materials in the teaching of English as a Second Language. Discussions are geared towards the development of English Language Teaching methodology from the historical perspective of language teaching to the current approaches. The course comprises of three main parts: 1) methodological perspectives and approaches in ESL; 2) materials for teaching reading and writing; and 3) instruments for assessing reading and writing.
<b>Transferable Skills</b>	Communication Skills Teaching Skills
<b>Teaching Methodologies</b>	Lectures, Discussion, Presentation
<b>CLO</b>	CLO1 Explain methodological perspectives and approaches in teaching reading and writing. CLO2 Design relevant materials for teaching reading and writing. CLO3 Formulate different types of assessments in teaching reading and writing.
<b>Pre-Requisite Courses</b>	PEDAGOGY IN ESL I (TSL551)
<b>Topics</b>	
<b>1. Introduction</b> 1.1) Scheme of Work and Assessment Details	
<b>2. Teaching by Principles</b> 2.1) Learner Variables	
<b>3. Teaching Reading</b> 3.1) Stages in Teaching Reading	
<b>4. Teaching Writing</b> 4.1) Stages in teaching writing	
<b>5. Materials Design and Development</b> 5.1) Generic	
<b>6. Reading Materials Design</b> 6.1) Designing materials for teaching reading	
<b>7. Writing Materials Design</b> 7.1) Designing materials for teaching writing	
<b>8. Assessment Design and Evaluation</b> 8.1) Generic	
<b>9. Reading Assessment</b> 9.1) Evaluating reading assessment	
<b>10. Writing Assessment</b> 10.1) Evaluating writing assessment	

<b>Assessment Breakdown</b>	<b>%</b>
Continuous Assessment	100.00%

<b>Details of Continuous Assessment</b>	<b>Assessment Type</b>	<b>Assessment Description</b>	<b>% of Total Mark</b>	<b>CLO</b>
	Assignment	Students will demonstrate their ability to develop relevant classroom tasks and materials for the teaching of reading and writing.	30%	CLO2
	Group Project	Students will demonstrate their ability to construct appropriate instruments for assessing reading and writing.	20%	CLO3
	Presentation	This presentation is related to the Task Development assignment. Students are to prepare a 5-slide presentation explaining the task/s that they have developed.	10%	CLO2
	Test	Students will apply their theoretical knowledge in teaching reading and writing to answer the test questions	40%	CLO1

<b>Reading List</b>	<b>Reference Book Resources</b>	<ul style="list-style-type: none"> <li>• H. Douglas Brown / Heekyeong Lee 2015, <i>Teaching by Principles: An Interactive Approach to Language Pedagogy</i>, 4th Ed., 23, Pearson USA [ISBN: 9780133925852]</li> <li>• Tomlinson, B. 2013, <i>Developing Materials for Language Teaching</i>, 2nd Ed., 26, Bloomsbury England [ISBN: 9781441186836]</li> </ul>
<b>Article/Paper List</b>	This Course does not have any article/paper resources	
<b>Other References</b>	This Course does not have any other resources	