



UNIVERSITI TEKNOLOGI MARA

TSL485: APPLIED PHONETICS AND PHONOLOGY

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| Course Name (English) | APPLIED PHONETICS AND PHONOLOGY APPROVED |
| Course Code | TSL485 |
| MQF Credit | 3 |
| Course Description | This course provides an overview of articulatory phonetics and the phonology of English with a focus on the English sound system. It introduces students to the study of sounds and their patterns and systems in a language. Throughout the course, students are encouraged to integrate theoretical and practical knowledge acquired, and consider their applications in the Malaysian ESL classroom. |
| Transferable Skills | 1. Describe the segmental and suprasegmental features of English 2. Read and produce phonemic and broad phonetic transcriptions 3. Use the knowledge acquired to appraise and improve their own speech patterns. |
| Teaching Methodologies | Lectures, Blended Learning, Demonstrations, Case Study, Practical Classes, Web Based Learning, Language Games, Listening Activity, Problem Based Learning (PBL) |
| CLO | CLO1 Describe the segmental and suprasegmental features of English CLO2 Read and produce phonemic and broad phonetic transcriptions CLO3 Use the knowledge acquired to appraise and improve their own speech patterns |
| Pre-Requisite Courses | No course recommendations |
| Topics | |
| 1. Introduction 1.1) Accents 1.2) Dialects 1.3) Phonetics 1.4) Phonology | |
| 2. The production of speech sounds 2.1) Phonetics 2.2) The Organs of Speech 2.3) The Production of Speech 2.4) Airstream Mechanism | |
| 3. Vowels 3.1) The English Vowels 3.2) Monothongs 3.3) Diphthongs 3.4) Triphthongs | |
| 4. Voicing and Plosives 4.1) Voicing 4.2) Consonants 4.3) Plosives 4.4) Fortis and Lenis | |
| 5. Phonemes and Phoneme Theory 5.1) Phonemes And Phoneme Theory 5.2) Phonology 5.3) Phoneme 5.4) Allophone 5.5) Phonetic and Phonemic Transcription | |

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| 6. Fricatives and Affricates 6.1) Fricatives of English 6.2) Affricates of English 6.3) Fortis and Lenis |
| 7. Nasals and other consonants 7.1) Nasals 7.2) Lateral 7.3) Approximants |
| 8. The Syllable 8.1) The Syllable 8.2) The nature of the syllable 8.3) Defining the syllable 8.4) The structure of the English syllable 8.5) Why is the syllable important in phonology? 8.6) ? Phonotactic constraints and the English syllable |
| 9. Strong and weak syllables 9.1) The schwa 9.2) Syllabic consonants |
| 10. Simple Word Stress 10.1) Primary stress 10.2) Secondary stress 10.3) Tertiary stress 10.4) Stress in content words |
| 11. Complex Word Stress 11.1) Complex words 11.2) Stem, Affixes 11.3) Compound Words |
| 12. Weak forms 12.1) Function words |
| 13. Connected Speech 13.1) Connected Speech 13.2) Weak forms 13.3) Rhythm 13.4) Assimilation 13.5) Elision 13.6) Linking |
| 14. Intonation 14.1) Intonation 14.2) Terminology 14.3) The structure of the English Tone-unit 14.4) Functions of Intonation: 14.5) Attitudinal function 14.6) Grammatical function 14.7) Accentual function 14.8) Discourse function |

| Assessment Breakdown | % |
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| Continuous Assessment | 100.00% |

| Details of Continuous Assessment | Assessment Type | Assessment Description | % of Total Mark | CLO |
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| | Assignment | In pairs, students record a person speaking to analyse and discuss the segmental and suprasegmental features of the speech. | 30% | CLO3 |
| | Final Test | Open book test on stress, weak forms, aspects of connected speech and intonation | 40% | CLO1 |
| | Reading Response | Reading a passage in phonemic symbols | 10% | CLO2 |
| | Test | Test 1 - Vowels and consonants | 10% | CLO1 |
| | Test | Test 2 - Syllables, weak and strong syllables | 10% | CLO1 |

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| Reading List | Reference Book Resources | <ul style="list-style-type: none"> • Abercrombie, D 1967, <i>Elements of general phonetics</i>, Edinburgh • Dalton, C. and Seidlhofer, B. 1994, <i>Pronunciation</i>, Oxford University Press • Celce-Murcia, M., Brinton, D. and Goodwin, J 1996, <i>Teaching Pronunciation: A Reference for Teach</i>, Cambridge: Cambridge University • Deterding, D. and Poedjosoedarmo 1998, <i>The Sounds of English: Phonetics and Phonology</i> • Roach, P 2000, <i>English Phonetics and Phonology: a practical</i>, Cambridge University Press |
| Article/Paper List | This Course does not have any article/paper resources | |
| Other References | This Course does not have any other resources | |