



UNIVERSITI TEKNOLOGI MARA

TSL472: TEACHING LITERATURE IN ESL CLASSROOMS

Course Name (English)	TEACHING LITERATURE IN ESL CLASSROOMS APPROVED
Course Code	TSL472
MQF Credit	4
Course Description	In this course students will be introduced to various literature components offered in Malaysian secondary schools. Focus will be on the teaching of both the small 'i' and big "L". Students will also be exposed to the three models and three approaches in the teaching of literature. The three models are: (1) the cultural model, (2) the language model and (3) the personal growth model and the three approaches are: (1) the information-based approach, (2) the language-based approach and (3) the personal response-based approach. Knowledge of these models and approaches will be used when students design teaching and learning tasks/activities and write lesson plans and conduct micro-teaching lessons based on the current list of literature texts.
Transferable Skills	problem-solving skills presentation skills
Teaching Methodologies	Lectures, Microteaching, Tutorial, Discussion
CLO	CLO1 explain the pedagogical theories underpinning the teaching of literature in ESL classrooms (C2) CLO2 develop creative activities and strategies that can be used in teaching literature (literature resource file). (C3) CLO3 organize a literature lesson which integrates relevant pedagogical approaches in teaching literature (P4)
Pre-Requisite Courses	No course recommendations
Topics	
1. Overview of literature teaching in Malaysian English curriculum 1.1) N/A	
2. Models and Approaches of teaching literature 2.1) N/A	
3. Literature in English - teaching small 'i' 3.1) N/A	
4. Approaches, Texts and Activities - Teaching small 'i' 4.1) N/A	
5. Elective literature paper - teaching big "L" 5.1) N/A	
6. Approaches, Texts and Activities - teaching big "L" 6.1) N/A	
7. Planning literature lessons 7.1) N/A	

Assessment Breakdown		%		
Continuous Assessment		100.00%		
Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	In groups of 3-4, students are required to come up with a literature resource file consisting of teaching and learning activities prepared on specific texts covered in the literature syllabus. The activities would sample both the teaching of the small 'l' and big 'L'.	30%	CLO2
	Practical	Students will plan and execute a 30-minute (single period) literature lesson, based on selected texts in the English curriculum.	40%	CLO3
	Test	Students will be given a written test to gauge their ability in explaining the theories behind literature teaching in the context of ESL classrooms.	30%	CLO1
Reading List	Recommended Text	<ul style="list-style-type: none"> • Carter, R. and Long, M.N. 1991, <i>Teaching Literature</i>, Addison-Wesley Longman Ltd UK [ISBN: 978-058274628] • Collie, J. & Slater, S. 1988, <i>Literature in the Language Classroom: A Resource Book of Ideas and Activities</i>, Cambridge University Press UK [ISBN: 978-052131224] • Lazar, G. 2010, <i>Literature and Language Teaching</i> [ISBN: 9780511733048] • <i>The Web of Words : Exploring Literature through Language</i>, Cambridge University Press UK [ISBN: 0521277728 97] 		
Article/Paper List	This Course does not have any article/paper resources			
Other References	• Articles MOE / BPKDSKP KSSR /KSSM			