



UNIVERSITI TEKNOLOGI MARA

TSL451: FIELD EXPERIENCE

Course Name (English)	FIELD EXPERIENCE APPROVED
Course Code	TSL451
MQF Credit	2
Course Description	The two week school experience provides the student teacher with an opportunity to be involved in an actual classroom situation. The student teacher is assigned to a classroom cooperating teacher (mentor) for two consecutive weeks. With the guidance of the mentor, the student teacher will observe the lessons taught by the mentor and possibly plan and assist the mentor in class. At the end of the school experience, the student teacher will identify their strengths and weaknesses by completing four different Classroom Observation Worksheets and report in consultation with their mentor and UiTM class teacher. Course components include a School Orientation Programme Report, four Classroom Observation Worksheets, a group presentation and also a Mentor's Report. Ultimately, upon completion of the program, students will have adequate experience for their future teaching practicum in Part 7. The central objective of this field experience is to provide the student teacher and the UiTM field supervisor sufficient evidence to assess the student teachers' response towards school, teachers and students. It also serves to assess their knowledge as well as required professional competencies towards becoming teachers.
Transferable Skills	Valuing Skills Interpersonal Skills Personal & career development skills Critical thinking skills
Teaching Methodologies	Lectures, Field Trip, Practical Classes, Discussion
CLO	CLO1 Demonstrate their comprehension on the existing system and classroom climate of the school through the completion of a ROS report. CLO2 Give appropriate feedback on the various processes involved in teaching and learning session through the task completion in the classroom Observation Sheets. CLO3 Reflect orally upon their own approach to the school context and language teaching through group presentations.
Pre-Requisite Courses	No course recommendations
Topics	
1. Course Overview 1.1) What is Field Experience?	
2. Understanding the school as a workplace 2.1) School as an organisation 2.2) Collegiality 2.3) Rights, duties and obligations of a teacher	
3. Expectations and roles 3.1) Major roles of a teacher 3.2) Factors that Influence and shape teachers' roles	
4. Discipline in the Classroom 4.1) Rationale for maintaining discipline 4.2) Coping with discipline problems in school	

5. Communication in the classroom 5.1) Definition of communication 5.2) Effective communication 5.3) Communication behavior in the classroom
6. Group presentation 6.1) Collegiality
7. Group presentation 7.1) Discipline
8. Group presentation 8.1) Classroom management
9. Group presentation 9.1) Lesson planning
10. Group presentation 10.1) School as an organisation
11. Group presentation 11.1) Communication in the classroom
12. Planning and conducting instruction 12.1) n/a
13. Being a reflective practitioner 13.1) Reflecting on classroom and behaviour management
14. Course review 14.1) n/a

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Practical	Mentor's evaluation report	10%	CLO2
	Presentation	Group presentation	20%	CLO3
	Written Report	ROS report	30%	CLO1
	Written Report	Classroom observation report	40%	CLO2

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> • Brown, H.D. 2001, <i>Teaching by Principles: An Interactive Approach</i>, USA: Longman • Campbell, E. 2008, <i>The Ethical Teacher</i>, McGraw Hill, Open University Press • Glasgow, N.A. & Hicks, C.D. 2003, <i>What Successful Teachers do in Research-Based</i>, California: Corwin Press Inc • Nunan, D. 2003, <i>Practical English language teaching</i>, Boston: McGraw Hill • Kementerian Pendidikan Malaysia 2003, <i>(a) Kurikulum Bersepadu Sekolah Menengah</i>, Pusat Perkembangan Kurikulum • Killen, R. 2006, <i>Effective Teaching Strategies: Lessons from R</i>, Australia: Thomson • Siti Salina, G., G.K. Sidhu, Harrinni, M.D., 2006, <i>Teaching Practice: A Guide for Teacher Trainee</i>, Kuala Lumpur: McGraw-Hill

Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources