



## UNIVERSITI TEKNOLOGI MARA

### TSL450: PRINCIPLES AND PRACTICE IN ENGLISH LANGUAGE TEACHING

<b>Course Name (English)</b>	PRINCIPLES AND PRACTICE IN ENGLISH LANGUAGE TEACHING <b>APPROVED</b>
<b>Course Code</b>	TSL450
<b>MQF Credit</b>	3
<b>Course Description</b>	This course introduces students to theories, methods and materials in the teaching of English as a Second Language. Specifically the course exposes students to the varieties of methods available in ESL teaching and the emphasis on all aspects of language skills such as writing, reading, listening, speaking, grammar and vocabulary. This course is a prerequisite to other Methodology courses such as Methodology in Teaching Listening & Speaking, Methodology in Teaching Reading and Methodology in Teaching Writing.
<b>Transferable Skills</b>	Skills in teaching TESL
<b>Teaching Methodologies</b>	Lectures, Discussion, Self-directed Learning
<b>CLO</b>	CLO1 Exhibit knowledge of the historical background and current development in ELT CLO2 Creatively applies knowledge and analysis to integrate concepts and construct a theory CLO3 Evaluate and analyse real world classroom challenges based upon the various methods and theories in ELT CLO4 Reflect upon their own approach to language teaching
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction Getting Started Teaching by principles</b> 1.1) n/a	
<b>2. A methodical history of language teaching</b> 2.1) n/a	
<b>3. The Present: An Informed Approach</b> 3.1) n/a	
<b>4. Intrinsic motivation in the classroom</b> 4.1) n/a	
<b>5. Teaching Across Age Levels &amp; Teaching Across Proficiency Levels</b> 5.1) n/a	
<b>6. Strategies Based instruction</b> 6.1) n/a	
<b>7. Teaching Listening ,</b> 7.1) n/a	
<b>8. Teaching Speaking</b> 8.1) n/a	
<b>9. Teaching Writing</b> 9.1) n/a	
<b>10. Teaching Reading</b> 10.1) n/a	
<b>11. Form-focused Instruction</b> 11.1) n/a	



Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Final Test	Open Book Test	40%	CLO1
	Journal/Article Critique	Review of journal articles	20%	CLO4
	Presentation	Presentation based on related topics	20%	CLO2
	Written Report	Writing Report	20%	CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>Brown, H. Douglas 2001, <i>Teaching by Principles: An Interactive approach</i>, 2 Ed., New York: Addison Wesley Longman, Inc</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>Arends, R. 2007, <i>Learning to Teach</i>, 7 Ed., Mc Graw-Hill</li> <li>Ur, P. 1988, <i>Grammar Practice Activities</i>, Cambridge: Cambridge University Press</li> <li>Underwood, M. 1989, <i>Teaching Listening</i>, London: Addison Wesley Longman Limited</li> <li>Bailey, Katherine. 2005, <i>Practical English Language Teaching: Speaking</i>, Mc graw hill</li> <li>Brown, G. and G. Yule 1983, <i>eaching the Spoken Language</i>, Cambridge: Cambridge University Press</li> <li>Brown, H. Douglas 2000, <i>Principles of Language Learning and Teaching</i>, 4 Ed., White Plains, NY: Pearson Education</li> <li>Bygate, M. 1987, <i>Speaking Oxford</i>, Oxford University Press</li> <li>Chitravelu, N, Sithamparan, S and Teh Soo Cho 2005, <i>ELT Methodology : Principles and Practice</i>, 2 Ed., Penerbit Fajar Bakti</li> <li>Harmer, J. 2001, <i>The Practice of English Language Teaching</i>, Pearson Education Limited</li> <li>Heaton, J.B 1990, <i>Classroom Testing London</i>, Addison Wesley Longman Limited</li> <li>Kenworthy, J. 1987, <i>Teaching English Pronunciation London</i>, Longman</li> <li>Larsen Freeman, Diane 2000, <i>Techniques and Principles in Language Teachin</i>, 2 Ed., Oxford: Oxford University Press</li> <li>Nunan, D. 1999, <i>Second Language Teaching and Learning</i>, Boston, MA: Heinle &amp; Heinle</li> <li>Nunan, D. 2003, <i>Practical English Language Teaching</i>, McGraw Hill</li> <li>Richards, J and Rodgers ,T 1986, <i>Approaches and Methods in Language Teaching</i>, Cambridge: Cambridge University Press</li> <li>Ur, P. 1996, <i>A Course in Language Teaching: Practice and T</i>, Cambridge: Cambridge University Press.</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	