



## UNIVERSITI TEKNOLOGI MARA

### TSL430: LITERATURE IN MALAYSIAN SCHOOLS

<b>Course Name (English)</b>	LITERATURE IN MALAYSIAN SCHOOLS <b>APPROVED</b>
<b>Course Code</b>	TSL430
<b>MQF Credit</b>	3
<b>Course Description</b>	In this course students will review and read literary texts used in Malaysian secondary schools. Through reading and thinking about issues in these texts, future TESL teachers will firstly, be able to use the issues to plan literature in English lessons in a subsequent teaching of literature course. Secondly, the students are able to learn how to relate the literary texts to the real world of their teenage students and teaching literature effectively and creatively.
<b>Transferable Skills</b>	Critical Thinking skills Problem Solving Skills Communication
<b>Teaching Methodologies</b>	Lectures, Discussion, Presentation
<b>CLO</b>	CLO1 Describe the rationale for the incorporation of literature into the English language syllabus in Malaysian secondary schools. CLO2 Review literary texts used in Malaysian secondary schools. CLO3 Use the literary texts to reflect upon and draw valuable moral lessons from the issue and concerns of life as portrayed in the literary works. CLO4 Relate those issues in the literary texts to their future students' lives and for teaching purposes.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. KBSM Curriculum Specifications</b> 1.1) English Literature Component	
<b>2. Poems</b> 2.1) KBSM Literature component	
<b>3. Short Stories</b> 3.1) KBSM Literature component	
<b>4. Drama</b> 4.1) KBSM Literature component	
<b>5. Novel</b> 5.1) KBSM Literature component	

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Presentation	Drama	20%	CLO4
	Test	Test 2 - Short Story	10%	CLO3
	Test	Test 1 - Poems	10%	CLO3
	Written Report	Evaluation of existing literature work-books and revision books in the market	20%	CLO4

Reading List	Recommended Text	Ministry of Education, <i>KBSM Literature component texts</i>
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Arp, T.R. 1998, <i>Perrine Literature: Structure, Sound and Sens</i>, Ed., , New York: Harcourt Brace College Publishers [ISBN: ]</li> <li>• Kennedy, X.J., and Gioia, D 1994, <i>An introductory to poetry</i>, 8 Ed., , New York: Harper Collins [ISBN: ]</li> <li>• Harmon, W; Holman, C. Hugh 1996, <i>A handbook to literature</i>, 7 Ed., , Upper Saddle River, NJ: Prentice-Hall [ISBN: ]</li> <li>• Ousby, I 1993, <i>The Cambridge guide to literature in English</i>, Ed., , New York: Cambridge University Press [ISBN: ]</li> <li>• Harner, James L 1993, <i>Literary research guide : a guide to referenc</i>, Ed., , New York: Modern Language Association of Amer</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	<ul style="list-style-type: none"> <li>• Ministry of Education website Ministry of Education <i>Curriculum Specifications</i>, Ministry of Education, Kuala Lumpur</li> </ul>	