



UNIVERSITI TEKNOLOGI MARA

TSL041: GRAMMAR I

Course Name (English)	GRAMMAR I APPROVED
Course Code	TSL041
MQF Credit	4
Course Description	This course introduces students to the basic concepts of English grammar. It aims to provide a foundation of English grammar and focuses on form, meaning, and grammatical concepts. Students are exposed to the formal rules of grammar and are expected to participate actively in communicative activities so that they can bridge the gap between knowing the grammar rules and using them appropriately.
Transferable Skills	Critical thinking and communication skills
Teaching Methodologies	Lectures, Tutorial, Language Games, Language Enrichment Activities, Discussion
CLO	<p>CLO1 Apply basic grammatical rules and features of English language principles in various social and academic discourse.</p> <p>CLO2 Justify verbal and written ideas in regards to basic grammatical rules and features in various social and academic discourse.</p> <p>CLO3 Analyze errors in regards of basic grammatical rules and features in various social and academic discourse.</p>
Pre-Requisite Courses	No course recommendations
Topics	
1. Simple Present 1.1) Forms 1.2) • Affirmative 1.3) • Negative 1.4) • Interrogative 1.5) Uses (in context)	
2. Present Progressive Tense 2.1) Forms 2.2) • Affirmative 2.3) • Negative 2.4) • Interrogative 2.5) Uses (in context)	
3. Simple Past 3.1) Forms 3.2) • Affirmative 3.3) • Negative 3.4) • Interrogative 3.5) Uses (in context)	
4. Past Progressive Tense 4.1) Forms 4.2) • Affirmative 4.3) • Negative 4.4) • Interrogative 4.5) Uses (in context)	
5. Review of all tenses taught 5.1) Simple Present, Simple Past Tense, Present Progressive and Past Progressive	

6. Nouns

- 6.1) Types of Nouns
- 6.2) • Proper vs Common
- 6.3) • Abstract vs Concrete
- 6.4) • Collective
- 6.5) • Mass
- 6.6) • Compound Noun
- 6.7) • Count vs Non-count nouns
- 6.8) o Count Nouns – Singular and Plural forms (regular & irregular)
- 6.9) o Non Count Nouns – only Singular form
- 6.10) Uses (in context)

7. Determiners

- 7.1) Forms & Uses
- 7.2) • Indefinite articles (a & an)
- 7.3) • Definite article (the)
- 7.4) • Demonstratives (this, that, these, those)
- 7.5) • Possessives (my, your, his, her, its, our, their, etc)
- 7.6) • Quantifiers (some, any, much, many, a few, etc)
- 7.7) • Numbers (Cardinal & Ordinal)
- 7.8) • Distributives (each, every, either, neither)

8. Pronouns

- 8.1) Types of pronouns
- 8.2) • Personal
- 8.3) o Subject
- 8.4) o Object
- 8.5) • Reflexive
- 8.6) o Within the sentence
- 8.7) • Possessive
- 8.8) • Demonstrative
- 8.9) • Interrogative
- 8.10) • Distributive
- 8.11) • Reciprocal
- 8.12) • Indefinite
- 8.13) • Relative (who, whom, which, that, etc) - Subject and object form
- 8.14) Uses (in context)

9. Subject-Verb Agreement

- 9.1) Subject Verb Agreement
- 9.2) • Basic subject-verb agreement.
- 9.3) • Subjects separated from verbs.
- 9.4) • Indefinite pronouns as subjects.
- 9.5) • Quantity words as subjects.
- 9.6) Uses (in context)
- 9.7) • Simple subjects
- 9.8) • Complex subjects

10. Review of all taught parts of speech and Subject-Verb agreement

- 10.1) Nouns, determiners and pronouns

11. Review of all taught grammar items

- 11.1) Discussion of all previously taught grammar items - tenses, parts of speech and SVA

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	The group assignment assesses the students' ability to share and justify use of all grammar items taught besides tenses from the provided text	20%	CLO2
	Quiz	Error Analysis assesses the students' ability to analyze & justify a passage including errors using all taught grammar items at a textual level.	20%	CLO3
	Test	Mid Term Test assesses the students' ability to identify and use the following tenses • Simple Present • Present Progressive • Simple Past • Past Progressive	20%	CLO1

Reading List	Recommended Text	Fuchs, M., Westheimer, M. & Bonner, M. 2017, <i>Focus on Grammar 3: An Integrated Skills Approach</i> , Fifth Ed., 9, NY: Addison Wesley Longman
	Reference Book Resources	<ul style="list-style-type: none"> • Azar, B.S. 2003, <i>Fundamentals of English Grammar</i>, 3 Ed., Longman • Azar, B.S. 2003, <i>Fundamentals of English Grammar Workbook</i>, 3 Ed., Longman • Seaton, Anne 2007, <i>Focus on Grammar</i>, Ed., , Learners Publishing: Singapore [ISBN:] • Folse, K.S., Solomon, E.V., Smith-Palinkas, B 2008, <i>Top 20 Great Grammar for Great Writing</i>, Heinle: Cengage Learning Boston, MA • Murphy, R 2007, <i>English Grammar in Use</i> , 3 Ed., , Cambridge University Press [ISBN:]
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	