



UNIVERSITI TEKNOLOGI MARA

TSL032: LISTENING AND SPEAKING II

Course Name (English)	LISTENING AND SPEAKING II APPROVED
Course Code	TSL032
MQF Credit	4
Course Description	This course is developed to improve students' listening comprehension and speaking skills such as listening for main ideas and details, note taking, listening for stress and intonation, making predictions, guessing meaning from context, and making inferences through various listening materials such as talks, interviews, radio broadcasts and lectures. The speaking activities, which are in the form of discussions and public speaking, will incorporate several verbal communicative strategies and elements of pronunciation.
Transferable Skills	Communication Skills Teamwork Skills
Teaching Methodologies	Lectures, Listening Activity, Discussion, Presentation, Self-directed Learning, Directed Self-learning , Computer Aided Learning
CLO	CLO1 Produce English sounds accurately with the dictionary as a guide to pronunciation. CLO2 Summarize main ideas and identify specific details in listening texts. CLO3 Make inferences and predict meanings from listening texts. CLO4 Demonstrate awareness of and concern for individual speech patterns, and effective public speaking skills.
Pre-Requisite Courses	No course recommendations
Topics	
1. Listening Skills 1.1) Introduction to course content, assignments, requirements, readings, language skills. 1.2) Examples of previous tasks.	
2. Pronunciation 2.1) Phonemic symbols 2.2) Letters and phonemic symbols 2.3) The phonemic sounds (vowels, consonants, and diphthongs). 2.4) Phonemic and orthography transcriptions.	
3. Speaking (Demonstrative Speech) 3.1) Preparing speech outline 3.2) Stating the purpose 3.3) Central idea 3.4) Main idea 3.5) Supporting ideas 3.6) Types of demonstrative speech 3.7) Giving a speech and demonstrating a process 3.8) Ethics in speeches 3.9) Discussing and presenting on topics of current issues and interests 3.10) Video viewing of sample speeches	
4. Speaking (Informative Speech) 4.1) Preparing speech outline 4.2) Stating the purpose 4.3) Central idea 4.4) Main idea 4.5) Supporting ideas 4.6) Types of informative speech 4.7) Giving an informative speech	

- 4.8) Ethics in speeches
- 4.9) Discussing and presenting on topics of current issues and interests
- 4.10) Video viewing of sample speeches

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Presentation	Oral Task 1 (Demonstrative Speech) Students are to prepare and present a 5-minute demonstrative speech by explaining and performing a minimum of five (5) different steps involved in a process.	20%	CLO1 , CLO4
	Quiz	Quiz 1: Listening and Pronunciation This quiz comprises of listening comprehension questions in multiple choice questions and short answers.	20%	CLO1 , CLO2 , CLO3
	Quiz	Quiz 2: Listening and Pronunciation This quiz comprises of listening comprehension questions in multiple choice questions and short answers.	20%	CLO1 , CLO2 , CLO3

Reading List	Recommended Text	Reference Book Resources
	<ul style="list-style-type: none"> • Hewings, M 1993, <i>Pronunciation Tasks: A Course for Pre-Interme</i>, Cambridge: CUP • Blass, L. 2007, <i>Quest 2: Listening and Speaking</i> , 2 Ed., , Singapore: McGrawHill [ISBN:] 	<ul style="list-style-type: none"> • Brillhart, J.K. et al 2001, <i>Effective Group Discussion: Theory and Practi</i>, 10 Ed., , Boston: McGraw-Hill [ISBN:] • Lucas, S.E. 1998, <i>The Art of Public Speaking</i>, 6 Ed., , Boston: McGraw-Hill [ISBN:] • Prentice, D. and J. Payne 1990, <i>Public Speaking Today!</i>, Ed., , Illinois: National Textbook Company [ISBN:] • Howe, J. 1987, <i>Stepping Out: Basics in Communication and Dra</i>, Ed., , Queensland: Moreton Bay Publishing [ISBN:] • Reed, M. and Michaud, C. 2005, <i>Sound Concepts: An Integrated Pronunciation C</i>, NY: McGrawHill.
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	