



UNIVERSITI TEKNOLOGI MARA

TSL025: ACADEMIC WRITING

Course Name (English)	ACADEMIC WRITING APPROVED
Course Code	TSL025
MQF Credit	5
Course Description	This course introduces students to academic writing types like classification, cause and effect, comparison and contrast and argumentative essays. In addition, students compose their essays using information from various sources.
Transferable Skills	Social Skills Effective Communication Teamwork
Teaching Methodologies	Lectures, Blended Learning, Discussion, Collaborative Learning
CLO	CLO1 1) Implement knowledge of English language rules and features in producing expository essays. CLO1 (LOD 1, C3) CLO2 Construct various types of expository essays by employing academic writing strategies. CLO2 (LOD 2, P4)
Pre-Requisite Courses	No course recommendations
Topics	
1. Classification Essay 1.1) Thesis Statement 1.2) Topic Sentences 1.3) Supporting Details 1.4) Concluding Statement	
2. Comparison and/or Contrast Essay 2.1) Explain and illustrate how to: 2.2) develop a compare and/or contrast essay 2.3) write a compare and/or contrast essay 2.4) revise a compare and/or contrast essay	
3. Cause and/or Effect Essay 3.1) Explain and illustrate how to: 3.2) develop a cause and/or effect essay 3.3) write a cause and/or effect essay 3.4) revise a cause and/or effect essay	
4. Argumentative Essay 4.1) Explain and illustrate how to: 4.2) develop an argumentative essay 4.3) write an argumentative essay 4.4) revise an argumentative essay	
5. Review of Writing Process :TSL 024 5.1) Thesis statement 5.2) Topic Sentences 5.3) Supporting Details 5.4) Concluding Statement	
6. Revision 6.1) Revising argumentative essay	

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	This is an individual assessment. Five themes of Compare & Contrast essay will be given and the students are required to select one of the themes. Then, the students need to conduct a questionnaire via Google Forms and distribute the questionnaire to at least 10 respondents. Next, the students have to analyse the responses and derive three main ideas from the analysis. Lastly, the students have to write an essay based on the main ideas derived from the analysis. Submission of assessment via Google Classroom.	20%	CLO2
	Assignment	This is an individual assessments. Students will be provided with two articles with the length of one page each. Based on the articles provided, the students are required to identify the theme given in the article (not directly stated) and generate ideas on their own and write an essay. Submission of assessment via hard copy to the respective lecturers. A peer review session will be conducted before the students submit their final essay. Submission via Google Classroom.	20%	CLO2
	Test	Students will be tested on Classification Essay topic in Mid Term test. An article of the related topic will be provided as a guidance as well as to add some background knowledge and the students will be asked to write a short classification essay in 250 words.	20%	CLO1

Reading List	This Course does not have any book resources
Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources