



## UNIVERSITI TEKNOLOGI MARA

### TSL014: FUNDAMENTALS OF ACADEMIC READING

<b>Course Name (English)</b>	FUNDAMENTALS OF ACADEMIC READING <b>APPROVED</b>
<b>Course Code</b>	TSL014
<b>MQF Credit</b>	4
<b>Course Description</b>	This reading course is a four-hour course that meets two times a week for fourteen weeks. This is the first series of two reading courses offered in the Asasi TESL programme. In this course, students will be introduced to basic reading skills and strategies required to become effective readers. This course will help the students to develop reading techniques and strategies that are essential for success in academic reading. Throughout the course, students will be exposed to different kinds of reading materials
<b>Transferable Skills</b>	Critical analysis Information management
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Tutorial, Web Based Learning, Reading With Emphasis On Vocabulary, Reading Activity, Discussion, Presentation, Self-directed Learning, Computer Aided Learning, Journal/Article Critique
<b>CLO</b>	CLO1 Apply knowledge of essential reading skills and strategies in various reading texts of different genres. CLO1 (LOD 1, C3) CLO2 2.Demonstrate effective essential reading skills in various reading texts of different genres. CLO2 (LOD 5, A3) CLO3 3. Analyze critically reading texts of various genres. CLO3 (LOD 6, C4)
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction to College Reading</b> 1.1) N/A	
<b>2. Dictionaries Skills</b> 2.1) N/A	
<b>3. Affixes and Roots</b> 3.1) N/A	
<b>4. Contextual Clues</b> 4.1) N/A	
<b>5. Discourse Markers</b> 5.1) N/A	
<b>6. Reference Words &amp; Signal Words</b> 6.1) N/A	
<b>7. Study Reading Skills (Skimming &amp; Scanning)</b> 7.1) N/A	
<b>8. Topic of Paragraph</b> 8.1) N/A	
<b>9. Stated of Main Ideas</b> 9.1) N/A	
<b>10. Supporting Details</b> 10.1) N/A	
<b>11. Implied Main Ideas</b> 11.1) N/A	



Assessment Breakdown	%
Continuous Assessment	70.00%
Final Assessment	30.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Journal/Article Critique	Reading Journal 1	10%	CLO2
	Journal/Article Critique	Reading Journal 2	10%	CLO2
	Presentation	Academic Reading Video Presentation	30%	CLO3
	Test	Mid Term Test	20%	CLO1

Reading List	Recommended Text
	Alauyah Johari & Bawani Selvaraj 2017, <i>Developing Reading Skills</i> , Oxford University Press

Article/Paper List
This Course does not have any article/paper resources

Other References
<ul style="list-style-type: none"> <li>• Book Fellag, L.R 2000, <i>Tapestry Reading 3</i>, Heinle &amp; Heinle, Boston</li> <li>• Book Maker, J. &amp; Lenier, M 2000, <i>College Reading</i>, Harcourt College Publisher, United States</li> <li>• Book Pauk, W 2000, <i>Six-Way Paragraphs: Advanced Level</i>, Jamestown Publishers, United States</li> <li>• Book Elder, J 2008, <i>Exercise Your College Reading Skills</i>, McGraw Hills, New York</li> </ul>