



UNIVERSITI TEKNOLOGI MARA

SED693: ISSUES IN PHYSICAL AND HEALTH EDUCATION

<b>Course Name (English)</b>	ISSUES IN PHYSICAL AND HEALTH EDUCATION <b>APPROVED</b>
<b>Course Code</b>	SED693
<b>MQF Credit</b>	3
<b>Course Description</b>	This course is designed for students to engage with a wide range of issues related to teaching Physical and Health education. This course practising students to reflect on issues important to improving teaching in physical education. It encourages reflection and debate of the students to consider and reflect on issues so that they can make reasoned and informed judgement about the topic discussed.
<b>Transferable Skills</b>	Able to associate current issues with teaching and learning Able to play the leadership roles in teaching
<b>Teaching Methodologies</b>	Lectures, Discussion, Presentation, Debates
<b>CLO</b>	CLO1 Discuss current issues in and outside of Physical Education classroom CLO2 Demonstrate knowledge on the issues that is debated on physical & health education CLO3 Critique on issues centrally related to the value of physical education
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Aims of Physical Education: An Introduction</b> 1.1) History and Philosophy of Movement Education 1.2) Movement Education Framework Content	
<b>2. Issues concerned with the pupils</b> 2.1) The concept of equal opportunities in PE with reference to gender quality 2.2) Equality and the inclusion of pupils with special educational needs in PE 2.3) Valuing the cultural diversity: The challenge for PE	
<b>3. Issues concern with teaching &amp; learning</b> 3.1) Modes of the assessment in PE 3.2) Approaches in teaching games	
<b>4. Issues with the curriculum</b> 4.1) PE vs. Sport 4.2) Breadth and balance in PE curriculum 4.3) Competition & co-operation in PE 4.4) PE and community 4.5) Progression and continuity in PE between primary and secondary school	
<b>5. Reflecting on the priorities for PE: Now &amp; Future</b> 5.1) n/a	
<b>6. Making change in PE</b> 6.1) n/a	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Mini Debat	20%	CLO3
	Assignment	Final Test	30%	CLO2
	Journal/Article Critique	n/a	15%	CLO1
	Presentation	n/a	15%	CLO2
	Test	n/a	20%	CLO1

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Capel, S. &amp; Piotrowski, S. 2000, <i>Issues in Physical Education</i>, Roultedge Falmer, London.</li> <li>• Penney, D. 2002, <i>Gender Differences: Contemporary Issues and F</i>, Roultedge Falmer, London</li> <li>• Green, K &amp; Hardman, K. 2005, <i>Physical Education: Essentials Issues</i>, A SAGE Publication, London.</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	