

UNIVERSITI TEKNOLOGI MARA

SED552: HEALTH EDUCATION

SED332. HEALTH ED00ATION					
Course Name (English)	HEALTH EDUCATION APPROVED				
Course Code	SED552				
MQF Credit	MQF Credit 3				
Course Description	This course is designed to introduce the students to the fundamentals of health education in school. The subject will provide information and knowledge on the various health issues focusing on the school environment. Students will be able to explain topics such as HIV AIDS, stress management, drug abuse, diseases and other relevant topic.				
Transferable Skills	None				
Teaching Methodologies	Lectures, Case Study, Presentation				
CLO	CLO1 Define the elements of health education in school CLO2 Analyze the health education application pertaining to human health issues CLO3 Propose and explain health education program for specific age group				
Pre-Requisite Courses	No course recommendations				
Topics					
1.1) Health Education	1. Overview of Health Education 1.1) Health Education on Global Perspective 1.2) The importance of health education				
2.1) Health Education 2.2) Health Education	2. Health Education - Malaysia 2.1) Health Education Curriculum 2.2) Health Education implementation and strategies 2.3) Health Education in Secondary School				
3.2) HIV AIDS effect					
4. Drug Abuse 4.1) Definition and issues in drug abuse 4.2) Drug abuse effect and factors influence 4.3) Preventing drug abuse through education					
5. Reproduction and Social (PEERS) 5.1) Sexual Relationship 5.2) Sexual Crime 5.3) Preventing Approach					
6. Health and Reproduction 6.1) Definition of health and reproduction 6.2) Sexually infection 6.3) Safe sex					
7. Mental Health 7.1) Definition of mer 7.2) Factors influence 7.3) Issues in mental	e mental health				
8. Stress Management 8.1) What is stress management 8.2) Factors influence stress 8.3) Protect stress					

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- 9. Family and Relationship9.1) Definition of family and relationship9.2) The importance of family and relationship9.3) Improving family and relationship
- 9.4) Issues on family and relationship

10. Nutrition

- 10.1) What is nutrition
 10.2) Type of nutrition
 10.3) Obesity and overweight
 10.4) Maintain healthy through nutrition education
 10.5) Factors influence bad food intake

- 11.1) Individual, family, and community 11.2) Road safety 11.3) The importance of safety

- 11.4) Issues in safety

12. Disease

- 12.1) Communicable diseases 12.2) Non-communicable diseases
- 12.3) Protection

- **13. Challenge in Health Education** 13.1) Global and Malaysia perspective 13.2) Overcome the challenges

14. Presentations

14.1) N/A

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Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment				
	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Two types of assignments [Group & Individual] Group - Presentation based on the selected topic Individual - Research Article Analysis	20%	CLO3
	Final Test	Final Test Open-Ended Questions based on Health Promotion Project and students' presentation	30%	CLO2
	Presentation	Health Promotion Project Event [Group]	30%	CLO3
	Test	Mid Semester Test Open-Ended Questions consists of topics from Week 1 - Week 6	20%	CLO1

Reading List	Recommended Text Reference Book Resources	Hashim, M.J., Yasin, Z.A., & Nor, M.F 2017, Pendidikan Jasmani Dan Kesihatan Tingkatan 2, Telaga Biru Sdn Bhd Whitney. E 2011, Nutrition for health and health care, 4 Ed., Wadsworth Cengage Learning Berardi, J., & Andrews, R 2015, The essentials of sport and exercise nutrition, Dell Publishing New York Null, G 2000, The complete guide and nutrition: a sourcebook for healthier life, Dell Publishing New York Williams, M 2009, Nutrition for health, fitness and sport, 9 Ed., Mc. Graw-Hill Hoeger, W.W.K. & Hoeger, S.A 2007, Fitness and wellness, 7 Ed., Mc-Graw Hill Butler, J.T 2001, Principles of health education & health promotion, Wadsworth	
Article/Paper List	This Course does not have any article/paper resources		
Other References	This Course does not have any other resources		

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