



UNIVERSITI TEKNOLOGI MARA

SED412: PHYSICAL EDUCATION FOR THE DISABLED

|  |   |
|--|---|
| <b>Course Name (English)</b>   | PHYSICAL EDUCATION FOR THE DISABLED <b>APPROVED</b>   |
| <b>Course Code</b>   | SED412  |
| <b>MQF Credit</b>  | 3   |
| <b>Course Description</b>  | The purpose of this course is to provide students with basic knowledge of historical factors, characteristics, needs, educational strategies, and support services of and for individuals with special needs as learners.   |
| <b>Transferable Skills</b>   | provide students with basic knowledge of historical factors, characteristics, needs, educational strategies, and support services of and for individuals with special needs   |
| <b>Teaching Methodologies</b>  | Lectures, Blended Learning, Discussion, Presentation  |
| <b>CLO</b>   | CLO1 Identify and classify children with special needs<br>CLO2 Describe the differences between and within individuals with special needs<br>CLO3 Explain the educational implications towards the teaching and learning process due to such differences<br>CLO4 Discuss different perspectives on educating individuals with special needs |
| <b>Pre-Requisite Courses</b>   | No course recommendations   |
| <b>Topics</b>  |   |
| <b>1. Introduction</b><br>1.1) Definition, concepts and background of Adapted physical education and limitations for the disable condition.          |   |
| <b>2. Basic adapted movement</b><br>2.1) n/a   |   |
| <b>3. Technique and method for Teaching and Learning</b><br>3.1) Adapted physical education for special needs children.                              |   |
| <b>4. Technique and Method in Management</b><br>4.1) Special sport, adapted physical activities and Paralympic                                       |   |
| <b>5. Athletics management</b><br>5.1) n/a   |   |
| <b>6. Technique and method in teaching and learning</b><br>6.1) students with visual impairment  |   |
| <b>7. Technique and method in teaching and learning</b><br>7.1) students with hearing impairment   |   |
| <b>8. Technique and method in teaching and learning</b><br>8.1) students with other than hearing and visual impairment                               |   |
| <b>9. Technique and methods in teaching and learning</b><br>9.1) leisure activities for recreation and camping for students with disabling condition |   |

| Assessment Breakdown  | %       |
|-----------------------|---------|
| Continuous Assessment | 100.00% |

| Details of Continuous Assessment | Assessment Type | Assessment Description  | % of Total Mark | CLO                       |
|----------------------------------|-----------------|---|-----------------|---------------------------|
|                                  | Online Quiz     | Online participation and quizzes  | 20%             | CLO1 , CLO2               |
|                                  | Presentation    | Presentations are based on the techniques and methods used for teaching a specific disabling condition (for example Group 1 presents for Hearing Impairment and other groups are assigned with different disabling conditions). Due to time constraints it is suggested that the group may produce the information about the disabling conditions* during iclass in the specified week (this is also to encourage them to be actively involved in iclass). They may present their methods used for teaching during the seminars | 10%             | CLO1 , CLO2 , CLO3 , CLO4 |
|                                  | Test            | n/a   | 20%             | CLO1 , CLO2               |
|                                  | Test            | n/a   | 20%             | CLO3 , CLO4               |
|                                  | Written Report  | Report is required after the presentation and discussions   | 30%             | CLO2 , CLO3               |

| Reading List       | Recommended Text                                      | <ul style="list-style-type: none"> <li>• Joseph Winnick 2010, <i>Adapted Physical Education and Sport - 5th Edition</i></li> <li>• David Auxter, Jean Pyfer, Laurie Aittle, Kristi Roth &amp; Carol Huettig 2009, <i>Principles and Methods of Adapted Physical Education and Recreation</i></li> <li>• Gudrun Doll-Tepper, Christoph Dahms, Bernd Doll &amp; Harald v. Selzam 2011, <i>Adapted Physical Activity: An Interdisciplinary Approach</i></li> </ul> |
|--------------------|---|---|
|                    | Reference Book Resources                              | <ul style="list-style-type: none"> <li>• Claudine Sherrill 2013, <i>Adapted Physical Activity, Recreation, and Sport: Crossdisciplinary and Lifespan</i>, 6th Ed. [ISBN: 978-069729513]</li> </ul>  |
| Article/Paper List | This Course does not have any article/paper resources |   |
| Other References   | This Course does not have any other resources         |   |