



UNIVERSITI TEKNOLOGI MARA

SED401: COMTEMPORARY CURRICULUM IN PHYSICAL AND HEALTH EDUCATION

Course Name (English)	COMTEMPORARY CURRICULUM IN PHYSICAL AND HEALTH EDUCATION APPROVED
Course Code	SED401
MQF Credit	3
Course Description	This course focuses on contemporary models of national curriculum standard in physical education and health education. It explores contemporary curriculum issues and analyses current curriculum development directions on physical education and health education. Review government policy and legislation for developing curriculum and understanding the role of physical education and health education in school in the contexts of lifelong education
Transferable Skills	Able to create activity and program based on the current curriculum. Able to design activity following the current trend of teaching and learning
Teaching Methodologies	Lectures, Blended Learning, Reading Into Writing Task, Discussion, Presentation, Small Group Sessions , Self-directed Learning
CLO	CLO1 Explain and demonstrate the connection of all components of health CLO2 Demonstrate creative and innovative knowledge on how to plan, implement and evaluate theoretically all the activities involved in promoting health appropriate for children in the primary schools CLO3 Discuss the issues related to health
Pre-Requisite Courses	No course recommendations
Topics	
1. Introduction to Transform Education 1.1) n/a	
2. National Standard Curriculum 2.1) n/a	
3. Issues in Physical and Health Education Curriculum Implem 3.1) n/a	
4. Trend in Physical and Health Education Curriculum Implem 4.1) n/a	
5. Premier Mainstream Thinking Concept (Mainstream) 5.1) n/a	
6. Contemporary Curriculum in Physical Education and Health Education 6.1) n/a	
7. Contemporary model Standard Curriculum in Health Education 7.1) n/a	
8. Contemporary model Standard Curriculum in Physical Education 8.1) n/a	
9. Government's Law on physical Education Curriculum Formation 9.1) n/a	
10. Policy on physical Education Curriculum Formation 10.1) n/a	
11. Physical Education Curriculum role in School in Lifelong Education 11.1) n/a	
12. Health Education in School in Lifelong Education Context 12.1) n/a	

13. Evaluate Curriculum
13.1) n/a
14. Evaluate Curriculum
14.1) n/a

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Journal/Article Critique	Journal 1	10%	CLO1 , CLO2
	Journal/Article Critique	Journal 2	10%	CLO1 , CLO2 , CLO3
	Online Quiz	Quiz 1	10%	CLO1 , CLO2
	Online Quiz	Quiz 3	10%	CLO1 , CLO2 , CLO3
	Presentation	Group	10%	CLO1 , CLO2 , CLO3
	Presentation	Group	10%	CLO1 , CLO2 , CLO3
	Quiz	Quiz 2	10%	CLO1 , CLO2 , CLO3
	Test	Test 1	15%	CLO1
	Test	test 2	15%	CLO1 , CLO2 , CLO3

Reading List	This Course does not have any book resources
Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources