

UNIVERSITI TEKNOLOGI MARA

SCE500: NATURE OF SCIENCE

Course Name (English)	NATURE OF SCIENCE APPROVED				
Course Code	SCE500				
MQF Credit	3				
Course Description	Students understand the principles, theories, and methods of modern science, the relationship between science and technology, the implications of scientific discoveries and the potential of science and technology to address problems of the contemporary world				
Transferable Skills	science process skills laboratory skills				
Teaching Methodologies	Lectures, Seminar/Colloquium, Demonstrations, Case Study, Practical Classes				
CLO	 CLO1 Students describe basic facts, principles, theories and methods of modern science. CLO2 Students identify key events in the development of science and recognize that science is an evolving and dynamic. CLO3 Students explore the interdependency between nature of science , theroy and law towards human civilzation. 				
Pre-Requisite Courses	No course recommendations				
Topics					
1. The nature of Sci 1.1) N/A	ence: An overview				
2. The nature of Mat 2.1) N/A	thematics and Technology				
3. Theory; Hypothes 3.1) N/A	sis; and Law				
4. Explanation & Tru 4.1) Future of Humar	u th nity				
5. Confirmation 5.1) Future of Artificia	al Intelligence				
6. Under determinat 6.1) Future of Techno					
7. Observation 7.1) Future of Medici	ne				
8. Blurring the inter 8.1) Future of Wealth	nal-external distinction				
9. Coherence and tr 9.1) Future of Space					
10. Objective evider 10.1) Future of Energ	nce Jy				
11. Science and cor 11.1) Future of Nano					
12. Religion and Sc 12.1) N/A	ience				

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Start Year : 2020 Review Year : 2017

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of							
Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO			
	Assignment	Students are required to: 1. Identify one science fiction related movie. 2. Watch the movie. 3. Identify the science components that can be observed. 4. Then, do a critical analysis of the content of the movie. You may relate with what you have learnt in class. It is also interesting to look at the technologies that may be found in the movie and do some reflections on the future technologies.	20%	CLO1			
	Case Study	For this assignment, students are required to: 1. Identify one great scientist who had made a significant contribution in science field. Ex: Louis Pasteur, Archimedes, Albert Eistein etc 2. Read on the story of their journey towards the discovery. 3. Then, identify the components of the nature of science (specifically on the scientific method components) and do a critical analysis of them.	30%	CLO1			
	Portfolio/Log Book	Students are required to prepare one online platform (eg: blogspot, padlet) to share all their thoughts/activities and all important information about what have been discussed in class. Students may consider this platform as the journal of what they did for the SCE500 course in one semester.	30%	CLO2			
	Presentation	Students are required to prepare a Power Point slide to discuss about the topic assigned. Group 1 : Observation & Explanation and sub theme Group 2: Under determination and sub theme Group 3: Confirmation Group 4: Evidence Objectivity and sub theme Group 5: Science, Common Sense and Religion and sub theme Please include experiment videos related to the topics.	20%	CLO3			
Reading List	Reference Book ResourcesKosso, P 1997, Reading The Book Of Nature: An Introduction t, Cambridge University PressWolpert, L 1997, The Unatural Nature of Science, Harvard University PressLosee, J 1993, A Historical Introduction to the Philosophy o, 3 Ed., Oxford						
		Ackoff, R.L 1967, Scientific Method. Optimising A Resear, WILEY, New York	Applied				
		AAAS 1990, Science for all Americans, Oxfors U Press	niversit	У			
Article/Paper List	This Course does not have any article/paper resources						
	This Course does not have any other resources						