



UNIVERSITI TEKNOLOGI MARA

ELC151: INTEGRATED LANGUAGE SKILLS II

Course Name (English)	INTEGRATED LANGUAGE SKILLS II APPROVED
Course Code	ELC151
MQF Credit	3
Course Description	This course is designed to help students become confident and independent readers. Specifically, students will be exposed to intensive reading skills which include skimming and scanning, recognizing structures and mechanics used in texts, summarizing and evaluating texts. By exposing them to a variety of reading materials and short stories, extensive reading strategies are introduced to create enjoyable reading experiences outside the classroom and to enrich and strengthen their knowledge of words. In addition speaking and listening skills are integrated into the course to help students perform effectively and competently in the social and academic interaction. This course aims to raise their proficiency to high intermediate level by exploiting a variety of materials in varied situations.
Transferable Skills	Generic Skills 1. Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently in a variety of contexts. 2. Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. 3. Demonstrate ability to communicate clearly and confidently, and listen critically 4. Demonstrate ability to socialize with people from different walks of life. 5. Demonstrate enthusiasm, leadership and the ability to positively influence others. 6. Demonstrate maturity of thought when responding to multiple inputs and contexts. Additional Skills 1. Demonstrate ability to apply creative, imaginative and innovative thinking and ideas to problem solving. 2. Demonstrate ability to work professionally and contribute positively in a team
Teaching Methodologies	Lectures, Blended Learning, Web Based Learning, Language Enrichment Activities, Reading Activity, Listening Activity, Discussion, Presentation
CLO	CLO1 demonstrate the ability to read and write coherently based on various reading materials at higher intermediate level. CLO2 demonstrate the ability to verbally express and justify opinions while interacting during social communication at higher intermediate level. CLO3 demonstrate the ability to listen and respond to various discourse at higher intermediate level.
Pre-Requisite Courses	No course recommendations
Topics	
1. Reading 1.1) Identifying personal relevant reading goals 1.2) Writing personal vocabulary list 1.3) Responding to short stories in personal reading logs 1.4) Demonstrating the use of general reading strategies 1.5) Demonstrating the ability to recognize the structure of a passage 1.6) Demonstrating the ability to recognize the mechanics used in texts 1.7) Interpreting reading texts to paraphrase information 1.8) Interpreting and summarizing information 1.9) Interpreting non-linear texts 1.10) Analyse reading texts using a variety of reading skills 1.11) Demonstrating the ability to draw conclusions	
2. Speaking 2.1) Using conversation strategies in social interactions 2.2) Expressing ideas orally in academic and non-academic situations 2.3) Initiating and contributing to group discussions 2.4) Presenting appropriate closing strategies	

3. Listening

- 3.1) Integrating a variety of listening strategies to interpret and respond to listening text
- 3.2) Selecting and paraphrasing information
- 3.3) Interpreting and summarizing information
- 3.4) Demonstrating the ability to synthesize information to draw conclusions
- 3.5) Selecting information to explain stance

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Discussion	Task A- Individual Presentation ;present ideas on a given topic. Task B - Group Discussion ; engage in a discussion based on the stimulus given.	20%	CLO2
	Listening Test	Listening Test with 20 Multiple Choice Questions based on five News Items ,a Talk and a Dialogue.	20%	CLO3
	Portfolio/Log Book	Write a response based on a short story in personal reading logs.	10%	CLO1
	Portfolio/Log Book	Write a respond based on a short story in personal reading logs.	10%	CLO1
	Test	Two linear texts (general/academic texts) and one non-linear text with open ended questions.	40%	CLO1

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> • Shangeetha, R.K. Suchithra Nair, Doreen Dilla, NorazrinZamri, Indrani AS. Pillay& Wan FaridatulAkma. 2015, <i>Skilled Reading: A Guided Approach.</i>, First Ed., UiTM Press, ShahAlam, Malaysia • Johanssen, K.L. & Chase, R. T. 2010, <i>World English 3: Real People Real Places Real Language.</i>, USA: HeinleCengage Learning USA • Slaght, J & Harben, P. 2009, <i>English for Academic Study: Reading</i>, UK.: Garnett Publishing Ltd. • Sharma, P. & Barrett, B. 2010, <i>Academic Vocabulary Booster.</i>, UK: Garnett Education • McCormack, J. & Watkins, S. 2007, <i>English for Academic Study: Speaking.</i>, UK: Garnett Education • Pasternak, M. & Wrangell, E. 2007, <i>Well Read: Skills and Strategies for Reading 3.</i>, USA: Oxford University Press. • Pasternak, M. & Wrangell, E. 2007, <i>Well Read: Skills and Strategies for Reading 4.</i>, USA: Oxford University Press. • Blass, L. & Hartmann, P. 2007, <i>Quest 1: Reading and Writing. (2nd ed.)</i>, New York: McGraw Hill. • Broukal, M. 2010, <i>Weaving it together 2: Connecting Reading and Writing. (3rd ed.)</i>, Boston: HeinleCengage Learning. • Campbell, C. 2010, <i>Vocabulary. Reading</i>, U.K.: Garnett Publishing. • Fragiadakis, K. H. 2007, <i>All clear: Listening and Speaking. (3rd ed.)</i>, Boston: Thomson Heinle. • Hanreddy, J. & Whalley, E. 2007, <i>Mosaic 1: Listening/Speaking.</i>, New York: McGraw Hill • Sarosy, P. & Sherak, K. 2007, <i>Lecture Ready: Strategies for Academic Listening, Note-taking, and Discussion.</i>, Oxford: Oxford University Press • 2010, <i>Oxford Advanced Learner's Dictionary 8th Edition with Oxford i-Writer.</i>, Oxford: Oxford Press
Article/Paper List	This Course does not have any article/paper resources

Other References

- Internet Sources • www.bbc.co.uk/learning/subjects/english.shtml
- Internet Sources • www.oup.com/elt/
- Internet Sources • <http://owl.English.purdue.edu/handout>
- Internet Sources • www.anglik.net
- Internet Sources • <http://www.myline.utm.my>