



## UNIVERSITI TEKNOLOGI MARA

### EDU706: RESEARCH SEMINAR

<b>Course Name (English)</b>	RESEARCH SEMINAR <b>APPROVED</b>
<b>Course Code</b>	EDU706
<b>MQF Credit</b>	3
<b>Course Description</b>	This is a seminar course discussing the writing of research proposal. Students are required to present their topics related to the component of the relevance sub-headings that are required in writing a research proposal according to each individual research topic. It aims at developing students' understanding of writing a research proposal with emphasis to the topic chosen for a study. The components that are highlighted include background of the study, statement of the problem, formulating research objectives, research questions, literature review and research design and methodology. Upon completion of this course, students are required to have the ability to write a good research proposal. This course is compulsory for all students who intend to undertake a post graduate degree at the Master's level. The learners are expected to do a lot of independent and critical reading of research journals and conducting research.
<b>Transferable Skills</b>	Reflecting and Evaluating
<b>Teaching Methodologies</b>	Discussion, Presentation, Journal/Article Critique
<b>CLO</b>	CLO1 Write and produce a good research proposal CLO2 Present his or her own research proposal to the audience CLO3 Critic other students' research proposal and to provide constructive suggestions CLO4 Evaluate the elements and content of a good thesis
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction</b> 1.1) Research Problem 1.2) Research Objectives 1.3) Research Questions	
<b>2. Literature Review</b> 2.1) Literature Map	
<b>3. Research Methodology and Research Design</b> 3.1) Research Design 3.2) Sampling Methods 3.3) Data Collection 3.4) Data Analysis	
<b>4. Common Pitfalls of a Research proposal</b> 4.1) n/a	
<b>5. Elements and Content of a Good Thesis</b> 5.1) n/a	
<b>6. Review of a Good Study</b> 6.1) n/a	
<b>7. Proposal Presentation and Critique Session</b> 7.1) n/a	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Written Critique	20%	CLO3
	Assignment	Revised Research Proposal	30%	CLO1
	Presentation	Research Progress Presentation	30%	CLO2
	Written Report	Refelction of Best Practices	20%	CLO4

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>Fraenkel, J.R. &amp; Wallen, N.E. 2005, <i>How to Design and Evaluate Research Educati</i>, Ed., , New York: McGraw Hill Inc. [ISBN: ]</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>Fraenkel, J.R. &amp; Wallen, N.E. 2006, <i>How to Design and Evaluate Research in Educat</i>, Ed., , New York: McGraw Hill Inc [ISBN: ]</li> <li>Gay, L. R. &amp; Airasian, P. 2003, <i>Educational research: Competencies for analys</i>, Ed., , Upper Saddle River: Merrill Prentice Hall [ISBN: ]</li> <li>Gall, M.D., Gall, J.P. &amp; Borg, W.R 2003, <i>Educational Research</i>, 7 Ed., , New York: Pearson. [ISBN: ]</li> <li>Holmes R., Hazadiah Mohd Dahan &amp; Habibah Asha 2005, ). <i>A guide to research in the social sciences</i>, Ed., , Malaysia: Prentice Hall [ISBN: ]</li> <li>Parmjit, S., Chan, Y. F. &amp; Sidhu, G.K 2005, <i>A comprehensive guide to writing a research p</i>, Ed., , Malaysia: Venton [ISBN: ]</li> <li>Creswell, J.W 2008, <i>Educational research: Planning, conducting, and evaluating quantitative and qualitative research</i>, Pearson Prentice Hall New Jersey</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	