



## UNIVERSITI TEKNOLOGI MARA

### EDU646: CURRENT ISSUES IN EDUCATION

<b>Course Name (English)</b>	CURRENT ISSUES IN EDUCATION <b>APPROVED</b>
<b>Course Code</b>	EDU646
<b>MQF Credit</b>	2
<b>Course Description</b>	This course aims to create awareness and understanding of the relationship of society, culture, politics and the education system in the development of values, knowledge, skills and behavior as required in an ideal plural society. This course will also examine current issues and ideas relating to education.
<b>Transferable Skills</b>	knowledge in current issues and ideas relating to education
<b>Teaching Methodologies</b>	Lectures, Inquiry-based Learning, Case Study, Discussion, Presentation, Debates, Small Group Sessions , Self-directed Learning, Directed Self-learning , Journal/Article Critique
<b>CLO</b>	CLO1 Critically reflect and discuss local and global education system CLO2 Propose and present the contemporary local and global issues in education
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Definition and overview of Issues in Education</b> 1.1) Definition 1.2) Current issues in the local and international contexts	
<b>2. Philosophy, education and society</b> 2.1) Philosophy and education 2.2) Education and its impact on society- social responsibility	
<b>3. Education in Malaysia</b> 3.1) National Education Goals & Policy 3.2) National Education Philosophy 3.3) Historical Background and Perspectives 3.4) Democratization of Education 3.5) Educational empowerment - accessibility and empowering	
<b>4. Current Development</b> 4.1) Malaysia Education Blueprint 2013-2025 4.2) a. Objectives 4.3) b. 5 system aspirations 4.4) c. 6 key student attributes 4.5) d. 11 shifts	
<b>5. Comparative Education System (ASEAN)</b> 5.1) Singapore, Thailand, Indonesia 5.2) a. Historical background 5.3) b. Types of schools and education system 5.4) c. Government's role	
<b>6. Social issues in education</b> 6.1) Cyber bully among school students 6.2) The impact of social network on teachers and students	
<b>7. Academic issues</b> 7.1) School-based assessment 7.2) PT3 implementation 7.3) KSSR vs KBSR 7.4) KSSM vs KBSM	

<p><b>8. Staff and Personnel Development Issues</b></p> <p>8.1) Teacher education &amp; licensing  8.2) Teacher Appraisal, Promotions and Career Advancement Opportunities  8.3) Staff Welfare and Benefits  8.4) Teachers' Workload</p>
<p><b>9. Student Development issues</b></p> <p>9.1) English Teaching Assistants (ETAs) and student development  9.2) 1 Student 1 Sport  9.3) Moral and Religious content in subjects/programs  9.4) Leadership and Community programs</p>
<p><b>10. Privatization of Education issues</b></p> <p>10.1) Private (international) schools vs public schools  10.2) IPTS vs IPTA  10.3) MyQUEST Quality control / accreditation - curriculum and evaluation</p>
<p><b>11. ICT and education issues</b></p> <p>11.1) One Bestari - Frog VLE  11.2) The development of E-books  11.3) Blended Learning  11.4) WEBINAR and other Web-based education</p>
<p><b>12. Education and Globalization issues</b></p> <p>12.1) The effects of International and Transnational Education on the society  12.2) The issues of Brain drain, Brain gain, Brain waste and Brain circulation</p>
<p><b>13. Bumiputera Students Issues</b></p> <p>13.1) UiTM and MDAB program  13.2) Employability of Bumiputera graduates  13.3) MRSM: Bumiputera and Non-Bumiputera issues</p>
<p><b>14. School Management and Leadership Issues</b></p> <p>14.1) Posting and Distribution of Teachers: optionists and non-optionists  14.2) Efficiency in School management - High Performing Schools  14.3) Leadership and Management issues</p>

Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Presentation	Presentation	30%	CLO2
	Written Report	Debate	20%	CLO2
	Written Report	Critical reflection essay	50%	CLO1

  

Reading List	Recommended Text	Ministry of Education 2013, <i>National Education Blueprint 2013-2025</i> , Malaysia: Ministry of Education
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Kementerian Pelajaran Malaysia 2011, <i>Pelan Pembangunan Pendidikan Malaysia</i>, Malaysia: Kementerian Pelajaran Malaysia</li> <li>• Kementerian Pelajaran Malaysia 2006, <i>Rancangan Malaysia ke 9: Pelan Induk Pembangunan Pendidikan 2006-2010</i>, Putrajaya: BPPDP</li> <li>• Rosnani, H. 2004, <i>Educational Dualism in Malaysia: Implications for Theory and Practice</i>, K.Lumpur: Oxford University Press.</li> <li>• Ministry of Education 2002, <i>National Education Policy</i>, Malaysia: Ministry of Education</li> <li>• Levine D.K. and Hawing Hurst, R.J. 2002, <i>Society and Education</i>, Allyn &amp; Bacon</li> <li>• Brown, R. 1997, <i>Knowledge, Education and Culture Change</i>, Harper &amp; Row.</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	