



**UNIVERSITI TEKNOLOGI MARA**

**EDU555: CURRICULUM AND INSTRUCTION**

<b>Course Name (English)</b>	CURRICULUM AND INSTRUCTION <b>APPROVED</b>
<b>Course Code</b>	EDU555
<b>MQF Credit</b>	3
<b>Course Description</b>	This course will be divided into two major areas i.e. Curriculum and Instruction. Section one will provide an overview of the principles, procedures and practices in curriculum and syllabus design. The second section will focus on instruction and instructional materials.
<b>Transferable Skills</b>	Communication skills Leadership skills Interpersonal skills Organizational skills Problem solving skills
<b>Teaching Methodologies</b>	Lectures, Microteaching, Discussion, Presentation
<b>CLO</b>	CLO1 Describe the principles and models in curriculum and instruction. CLO2 Develop a curriculum for a specific groups of learners CLO3 Demonstrate practical skills in instructional activities for respective programme
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction</b> 1.1) Introduction to Curriculum and Instruction	
<b>2. Principle and Procedures of Curriculum Development</b> 2.1) Teachers' Roles in Curriculum Development	
<b>3. Models of Curriculum Development</b> 3.1) a) The Tylers/Objective Model 3.2) b) The Interaction Model 3.3) c) Taba's Model 3.4) d) Contemporary Model	
<b>4. Curriculum Evaluation</b> 4.1) a) Types, Purposes, Procedures 4.2) b) CIPP Model	
<b>5. Education System in Malaysia</b> 5.1) • The School Curriculum 5.2) The roles of Curriculum Development Division (CDD) and the national curriculum from KBSR/KSSR to KBSM/KSSM; 21st Century Education 5.3) • Curriculum development in Malaysian education system e.g National Education Blueprint (NEB) 2013-2015 and international education system e.g., UK, US, China, Japan etc.	
<b>6. Instructional Objectives</b> 6.1) Bloom's Taxonomy	
<b>7. Instruction: Approaches, Methods and Techniques</b> 7.1) Instructional Approaches, Methods and Techniques in a Classroom	
<b>8. Instruction: Approaches, Methods and Techniques</b> 8.1) • Lesson/Instructional Plan: Format and Content 8.2) • Lesson/Instructional Plan: Writing Lesson Plan 8.3) • Educational Emphases	

**9. Instructional Materials**

- 9.1) • Instructional Materials: Principles, Design and Utilization
- 9.2) • Instructional Materials Design: ADDIE Model
- 9.3) • Instructional Materials Utilization: ASSURE Model

Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Students write critical reflective paper related to curriculum and instruction issues in current education setting.	20%	CLO1
	Group Project	Students will submit a written group project on course design.	30%	CLO2
	Individual Project	Students will submit a lesson plan with instructional materials. Students will conduct a micro-teaching/ mock teaching session.	50%	CLO3

  

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> <li>• Ornstein, A.C. and Hunkins F.P 2014, <i>Curriculum: Foundations, Principles and Issue</i>, Allyn &amp; Bacon</li> <li>• Erickson, Lynn H 2017, <i>Concept Based Curriculum and Instruction for</i>, Second Edition Ed., Corwin Press: California</li> <li>• Slattery, Patrick 2013, <i>Curriculum Development in the Post-modern Era</i>, Routledge; New York</li> <li>• Ralph W. Tyler 2013, <i>Basic Principles of Curriculum and Instruction</i>, Revised edition Ed., University of Chicago Press [ISBN: 978-022608650]</li> </ul>
Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources