



## UNIVERSITI TEKNOLOGI MARA

### EDU550: EDUCATIONAL PSYCHOLOGY

<b>Course Name (English)</b>	EDUCATIONAL PSYCHOLOGY <b>APPROVED</b>
<b>Course Code</b>	EDU550
<b>MQF Credit</b>	3
<b>Course Description</b>	This course introduces students to various aspects of educational psychology and their importance to classroom instruction. The following major topics will be discussed: theories of human growth and development; learning theories and their relationship to learning in school; and motivation and factors that motivate learning. Other relevant issues such as addressing the variations of learners, socio-cultural and religious perspectives on teaching and learning as well as managing the classroom will also be discussed.
<b>Transferable Skills</b>	knowledge in education, psychology, human growth, learning theories, and students and teachers' motivation. skills in team work, communication, critical thinking and problem solving skills, and leadership skills.
<b>Teaching Methodologies</b>	Lectures, Case Study, Discussion
<b>CLO</b>	CLO1 Explain various stages of human growth and development in relation to educational psychology. CLO2 Evaluate various factors (cognitive, behavioral, and humanistic approaches) that influence learning process and classroom management CLO3 Present idea in written and verbal through project related to educational psychology
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Educational Psychology and the Teacher</b> 1.1) Concepts, principles and importance of educational psychology 1.2) Research in educational psychology	
<b>2. Human growth and development</b> 2.1) Development : An overview 2.2) Types of development : physical, cognitive, socioemotional and ethical-moral	
<b>3. Individual Variations</b> 3.1) Intelligence, learning styles, personality 3.2) Exceptional learners	
<b>4. Learning theories and practice</b> 4.1) The processes and major approaches to learning , Behavioral, Social-Cognitive, Information-Processing Approach, and Constructivist	
<b>5. Motivation and learning</b> 5.1) Theories of motivation 5.2) Factors influencing motivation and methods of motivating students	
<b>6. Classroom management</b> 6.1) The importance of management 6.2) Dealing with problems behaviors	
<b>7. Other issues in teaching and learning</b> 7.1) N/A	

Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Group Project	30%	CLO1
	Case Study	Case Study	30%	CLO3
	Test	Test 1	20%	CLO1
	Test	Test 2	20%	CLO2

  

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Santrock, J.W 2018, <i>Educational Psychology</i>, 6 Ed., New York: McGraw HillCompanies, Inc</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Eggen, P. &amp; Kauchak, D 2014, <i>Educational Psychology</i>, 9 Ed., New Jersey: Pearson Education International</li> <li>• Woolfolk, A. 2013, <i>Educational Psychology</i>, 12 Ed., Pearson Boston</li> <li>• Feist, G.I. 2012, <i>Psychology: perspectives and connections.</i>, McGraw-Hill New York</li> <li>• Hardin, C.J. 2012, <i>Effective Classroom Management: models and strategies for today's classroom</i>, Pearson. Boston</li> <li>• Matlin, M.W. 2014, <i>Cognitive Psychology.</i>, John Willey and Sons Singapore:</li> <li>• Sinnott, J.D. 2013, <i>Positive psychology: Advances in understanding adult motivation</i>, Springer New York:</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	