



## UNIVERSITI TEKNOLOGI MARA

### EDU527: CLASSROOM MANAGEMENT

<b>Course Name (English)</b>	CLASSROOM MANAGEMENT <b>APPROVED</b>
<b>Course Code</b>	EDU527
<b>MQF Credit</b>	2
<b>Course Description</b>	This course aims to help students develop the skills necessary for teaching their major disciplines and will underpin the School Experience programme. It addresses current concerns about student motivation and helps prospective and beginning teachers develop a philosophy of classroom management that focuses on building connections with students and creating safe, caring classrooms. Students are introduced to the organization of learning within the classroom and how real teachers can adapt to any circumstance—physical room constraints, curriculum requirements, challenging behaviors—and still be successful.
<b>Transferable Skills</b>	Communication Skills Lifelong learning Leadership Problem Solving Skills
<b>Teaching Methodologies</b>	Lectures, Demonstrations, Field Trip, Case Study, Problem Based Learning (PBL), Discussion, Presentation, Self-directed Learning, Journal/Article Critique, Role Play
<b>CLO</b>	CLO1 demonstrate knowledge of principles in classroom management and current development in Education CLO2 analyze real world classroom challenges based upon theories and principles in classroom management CLO3 reflect on their own classroom practices and formulate their own philosophies and approaches to classroom teaching and learning processes
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction</b> 1.1) Classroom management in a crowded, complex environment	
<b>2. Establishing an environment for learning</b> 2.1) Designing the physical environment 2.2) Building respectful, caring relationships 2.3) Establishing norms for behaviors 2.4) Working with Family	
<b>3. Organizing and managing instruction</b> 3.1) Making the most of classroom time 3.2) Enhancing students' motivation 3.3) Managing independent work 3.4) Managing small-group work 3.5) Managing recitations and discussions	
<b>4. Protecting and restoring order</b> 4.1) Responding effectively to problem behaviors 4.2) Preventing and responding to violence	

Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Individual Project	Articles Review	20%	CLO3
	Presentation	Video Presentation	30%	CLO2
	Test	Test	50%	CLO1

  

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>Carol Simon Weinstein &amp; Ingrid Novodvorsky 2015, <i>Middle and Secondary Classroom Management</i>, 5 Ed., 13, Mc Graw Hill Education New York [ISBN: 978007802453]</li> <li>Arthur-Kelly, Lyons, Butterfield &amp; Gordon 2006, <i>Classroom Management: Creating Positive learn</i>, 2 Ed., , Thomson [ISBN: ]</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>Glasser,W. 1990, <i>The quality school: Managing students without</i>, Ed., , New York: Harper Collins [ISBN: ]</li> <li>Jones, V and Jones, L 2001, <i>Comprehensive Classroom Management</i>, Ed., , Needham Heights: Pearson Education [ISBN: ]</li> <li>Kounin,J 1970, <i>Discipline and group management in classrooms</i>, Ed., , New York:Holt, Rinehart &amp; Winston [ISBN: ]</li> <li>Nesamalar Chitravelu, Saratha Sithamparam and 1995, <i>ELT Methodology.Principles and Practice</i>, Ed., , Shah Alam: Penerbit Fajar Bakti [ISBN: ]</li> <li>Parrot, M. 1993, <i>Tasks for Language Teachers: A resource book</i> , Ed., , Cambridge: CUP [ISBN: ]</li> <li>Siti Salina,G., G.K Sidhu, Harrinni,M.D, Jami 2006, <i>Teaching Practice : A guide for teacher train</i>, Ed., , Kuala Lumpur: McGraw-Hill [ISBN: ]</li> <li>Underwood, M. 1987, <i>Effective Classroom Management</i>, Ed., , London: Longman [ISBN: ]</li> <li>Wright, T. 1987, <i>Roles of Teachers and Learners</i>, Ed., , Oxford; OUP Allyn &amp; Bacon [ISBN: ]</li> <li>Allwright, D. 1988, <i>Observation in the Language Classroom</i>, Ed., , London: Longman. [ISBN: ]</li> <li>Arends, R. 2007, <i>Learning to Teach</i> , 7 Ed., , Mc Graw Hill. [ISBN: ]</li> <li>Charles, C.M. 2005, <i>Building Classroom Discipline</i>, Ed., , Pearson Education [ISBN: ]</li> <li>Edwards, C.H 2008, <i>Classroom Discipline and Management</i>, 5 Ed., , Wiley and sons. [ISBN: ]</li> <li>Carol Simon Weinstein, Ingrid Novodvorsky 2011, <i>Middle and Secondary Classroom Management</i>, 4 Ed., 13, McGraw-Hill Humanities/Social Sciences/Languages The United State of America [ISBN: 9780073378619]</li> </ul>
Article/Paper List	Recommended Article/Paper Resources	<ul style="list-style-type: none"> <li>Hilde Patron and Timothy O. Bisping 2008, Why Students Misbehave in Class: An Empirical Analysis of Classroom Incivilities, <i>Mountain Plain Journal of Business and Economics, General Research</i>, 9:2, 61</li> </ul>
	Reference Article/Paper Resources	<ul style="list-style-type: none"> <li>Best Practices in Classroom Management 2004, Best Practices in Classroom Management, <i>Michigan State University Report</i></li> </ul>
Other References	This Course does not have any other resources	