Course Name (English)	HISTORY AND DEVELOPMENT OF EDUCATION APPROVED
Course Code	EDU404

MQF Credit	3

Course Description	This course will introduce students to the historical and philosophical factors which influence education. With this knowledge, students will be able to understand the importance and the roles of education, and the issues in education today and to help them improve the teaching and learning process. Besides that, students will be introduced to the Malaysian Educational System and some of the improvement and development that have been done in this system.

Transferable Skills	Subject knowledge and skills Practical / professional skills Scientific thinking and skills Value, ethics, morality and professionalism Information management and lifelong learning Management and entrepreneurship Leadership skills

Teaching Methodologies	Lectures, Case Study, Discussion, Presentation, Self-directed Learning

CLO		
	CLO1	Summarize influence of history and philosophy of education in 20th with the philosophy of education in 21st century.
	CLO2	Analyze history and philosophy of education in 21st century.
	CLO3	Demonstrate communication skills on history and philosophy of education in 21st century.

Pre-Requisite Courses	No course recommendations

Topics
1. Introduction to Philosophy, Education and Philosophy of Education 1.1) 1. Malaysian National Education Philosophy 1.2) 2. Teacher's Philosophy 1.3) 3. Selected Philosophers (a) Socrates (b) Plato (c) Aristotle
2. Philosophical Roots of Education 2.1) Subdivision of Philosophy (a) Metaphysics (b) Epistemology (c) Axiology (d) Logic
3. Historical Philosophical Foundation of Education 3.1) Ancient civilizations such as Ancient (a) China, (b) Egypt (c) Greek & Rome, Renaissance (d) Islam, Arabic Learning & Education
4. Historical and Philosophical Foundations (Pioneers of Teaching and Learning) 4.1) Western, Eastern and Muslim Scholars such as (a) Jean Piaget (b) Maria Montessori (c) John Dewey (d) Herbert Spencer (e) Ibnu Sinna (f) Al-Farrabi
5. The teaching profession in Malaysian 5.1) 1. Teaching Profession and Challenges in 21st Century 5.2) 2. National Educational Blueprint 2015-2025 (Selected themes) 5.3) 3. Current Issues and Changes Policy in Malaysian Education System

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Test	20%	CLO1
	Group Project	Group Project	20%	CLO2
	Presentation	Presentation of the project	20%	CLO2

Reading List	Recommended Text	• Ornstein, A.C. & Levine, D.U. 2000, *Foundations of Education*, 9 Ed., , Boston: Houghton Mifflin Co. [ISBN:]
		• Rosnani Hashim 1996, *Educational Dualism in Malaysia: Implications*, Ed., , Kuala Lumpur: Oxford University Press. [ISBN:]
	Reference Book Resources	• Ballantine, J.H. 1997, *The Sociology of Education: A Systematic Anal*, 4 Ed., , New Jersey: Prentice Hall. [ISBN:]
		• Gutek, G.L. 1998, *Philosophical and Ideological Perspectives on*, Ed., , New Jersey: Prentice Hall. [ISBN:]
		• Levine, D.U. & Levine, R.F. 1996, *Society and Education*, 9 Ed., , Boston: Allyn & Bacon.
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	