



UNIVERSITI TEKNOLOGI MARA

EDM701: EDUCATIONAL LEADERSHIP IN INTERNATIONAL CONTEXTS

<b>Course Name (English)</b>	EDUCATIONAL LEADERSHIP IN INTERNATIONAL CONTEXTS <b>APPROVED</b>
<b>Course Code</b>	EDM701
<b>MQF Credit</b>	3
<b>Course Description</b>	This course introduces learners to the basic principles, concepts and philosophies underlying educational leadership with a focus on instructional leadership. Besides that the course will focus on discussions and readings on how to become a highly effective instructional leader in educational institutions by stressing on aspects such as types of leadership, leadership and motivation, teaching, learning and assessment, effective communication and leading teams through effective empowerment, strategic problem solving and decision-making. This course will also focus on effective organisational management by assessing organisational culture and climate and developing effective school leadership amidst current issues, concerns and challenges as a result of globalisation and internationalisation.
<b>Transferable Skills</b>	Leadership Skills
<b>Teaching Methodologies</b>	Lectures, Case Study, Discussion, Presentation
<b>CLO</b>	CLO1 State the concepts and philosophies underlining basic educational leadership CLO2 Explain the theories and principles of organization and instructional leadership CLO3 Write a case study that addresses an appropriate educational or instructional leadership problem with related literature review and appropriate research methodology. CLO4 Evaluate and critically review educational and instructional leadership articles and papers in international contexts.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction to Educational Leadership</b> 1.1) n/a	
<b>2. Effective Leadership Behaviours, Attitudes and Styles</b> 2.1) n/a	
<b>3. Situational Leadership</b> 3.1) n/a	
<b>4. Effective Communication</b> 4.1) n/a	
<b>5. School as a Social System</b> 5.1) n/a	
<b>6. Empowerment in Education</b> 6.1) n/a	
<b>7. Creative Problem Solving &amp; Decision Making</b> 7.1) n/a	
<b>8. Effective Organizational Management</b> 8.1) n/a	
<b>9. Internationalisation and Globalisation in Education</b> 9.1) n/a	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Case Study	In their project, and presentation of the case study students will display their ability to use information and knowledge gathered from the course to conduct a study and write a case study outlining the research problem, concise literature reviews, descriptions of the research methodology employed and record the findings and the implications of the study. It is also an evidence of their ability to communicate effectively in writing and speaking.	30%	CLO3
	Journal/Article Critique	In their writing, students will exhibit their ability to read, understand and critically review an article to display their understanding and analysis of an issue in educational leadership. It is also an activity of their ability to communicate effectively in writing.	20%	CLO4
	Presentation	In their presentation students will demonstrate a critical and conceptual understanding of their reading of a topic. It is also an evidence of their ability to communicate effectively in speaking.	20%	CLO1
	Quiz	In their quizzes, students will demonstrate their ability to recall their knowledge and understanding of the various components in educational leadership.	30%	CLO2

Reading List	Recommended Text
	<ul style="list-style-type: none"> <li>• Hoy, W.K. &amp; Miskel, C.G. 2013, <i>Educational Administration, (9th.Edition)</i>, McGraw Hill. USA</li> <li>• Hoy, A.W. &amp; Hoy, W.K. 2012, <i>Instructional Leadership</i>, Pearson New York</li> </ul>
Reference Book Resources	<ul style="list-style-type: none"> <li>• Avolio, B.J 1999, <i>Full Leadership Development. Thousand Oaks, C, Ed., , Sage</i> [ISBN: ]</li> <li>• Bass, Bernard M 1990, <i>Bass &amp; Stogdill Handbook of Leadership: Theor, Ed., , The Free Press</i> [ISBN: ]</li> <li>• Stoll, L. and Fink, D 1996, <i>Changing our Schools. London, Ed., , Open University Press.</i> [ISBN: ]</li> <li>• Silver, P. F 1983, <i>Educational Administration: Theoretical Persp, Ed., , Harper &amp; Row Publishers</i> [ISBN: ]</li> <li>• Sergiovanni, T 1994, <i>Community in Schools. San Francisco, Ed., , Jossey Bass Publishers.</i> [ISBN: ]</li> <li>• Chan Yuen Fook 2009, <i>Penilaian Keberkesanan Program Latihan , Ed., , UPENA, UiTM</i> [ISBN: ]</li> <li>• Cohen, L. Manion, L. &amp; Morrison, K. 2005, <i>Research Methods in Education. London , Ed., , Routledge Falmer</i> [ISBN: ]</li> <li>• DuBrin 2001, <i>Leadership: Research Findings, Practice, and , Ed., , HoughtonMifflin Company.</i> [ISBN: ]</li> <li>• Fraenkel, J.R. &amp; Wallen, N.E. 2006, <i>How to Design and Evaluate Research in Educ, Ed., , McGraw Hill Inc</i> [ISBN: ]</li> <li>• Hallinger, Philip &amp; Bridges, Edwin 1997, <i>Problem-based leadership development:Prepar, Ed., , Journal of School Leadership 7:592 - 608</i> [ISBN: ]</li> <li>• Hesselbein, F 2002, <i>Hesselbein on Leadership. San Francisco, Ed., , Jossey-Bass</i> [ISBN: ]</li> <li>• Hoy, W.K. &amp; Miskel, C.G 2004, <i>Educational Administration, Theory, Research, McGraw Hill.</i></li> <li>• Kuczarski, S.S. &amp; Kuczarski, T.D 1995, <i>Values-Based</i></li> </ul>

		<p><i>Leadership</i>. New Jersey , Ed., , Prentice Hall [ISBN: ]</p> <ul style="list-style-type: none"> <li>• Leithwood, K. Leithwood, K., Chapman, J., Cor 1996, <i>International Handbook on Educational Leade</i>, Ed., , Kluwer, Press [ISBN: ]</li> <li>• Leithwood, K. Jantzi, D. , &amp; Steinbach, R. 1999, <i>Changing Leadership for Changing Times. Flo</i>, Ed., , Taylor and Francis Group. [ISBN: ]</li> <li>• Ramiah, A.L 1999, <i>Kepimpinan Pendidikan: Cabaran Masa Kini</i>. P.J, Ed., , IBS Books Sdn. Bhd. [ISBN: ]</li> <li>• Reinhartz, J. &amp; Beach, D.M 2004, <i>Educational leadership</i>. Boston, Allyn &amp; Bacon.</li> <li>• Sergiovanni, Thomas J 1991, ) <i>Moral Leadership Getting To the Heart o</i>, Ed., , JOSSEY-Bass Publishers [ISBN: ]</li> <li>• Sergiovanni, T.J 1995, <i>The Principalship</i>. Boston, Ed., , Allyn &amp; Bacon [ISBN: ]</li> <li>• <i>The Journal of Commonwealth Council of Educat</i></li> <li>• <i>Leadership and Policy in Schools</i></li> <li>• <i>Education Administration Quarterly</i></li> <li>• <i>School Leadership and Management</i></li> <li>• Henderson, J.G. &amp; Gornik, R. 2009, <i>Transformative Curriculum Leadership</i>, Pearson Singapore</li> </ul>
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<b>Article/Paper List</b>	<b>Reference Article/Paper Resources</b>	<ul style="list-style-type: none"> <li>• Gupton, S.L. 2010, <i>The instructional Leadership Toolbox</i>, Corwin / Sage Pub</li> </ul>
<b>Other References</b>	This Course does not have any other resources	