

**UNIVERSITI TEKNOLOGI MARA**

**LEARNING ARABIC SPEAKING  
BASED ON STANDARD SKILLS  
THROUGH A MOBILE  
GAMIFICATION APPROACH**

**BASHASUNNAHAR BIN PUASA**

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## ABSTRACT

In the 21st century, smartphones have become a necessity in human life where it is used for various purposes, including learning. The current technological advancement has also seen the incorporation of the gamification element as a new norm in learning. This is evidenced by the availability of mobile applications that can be downloaded and used by students to facilitate learning. Past studies reported that the mastery of Arabic speaking skills among Malaysian university students is below the international standard due to reasons like the lack of motivation and exposure. Therefore, this study aims to develop a prototype of a mobile application (i-Kalam App) that can be used for the learning of Arabic speaking skills based on the CEFR standard through the mobile gamification approach model. The development of this prototype application was based on the Horton development model that comprises four phases, namely Phase I: Needs Analysis, Phase II: Design, Phase III: Development, and Phase IV: Evaluation. A mix-method design was used involving the use of questionnaires and structured interviews. The sample comprised 196 users from Akademi Pengajian Bahasa, Universiti Teknologi MARA and ten experts from several local and private universities. The usability evaluation results showed that both experts ( $M = 4.43$ ) and users ( $M = 4.35$ ) were satisfied with the technological, usability, and pedagogical aspects of the i-Kalam App. Results from the structured written interview with the experts also showed that the application complied with the CEFR standards, the incorporated gamification elements were appropriate, and the overall application was good. The prototype development should therefore be completed in the future for the benefit of both teachers and students. The findings of this study hope to contribute theoretical and practical implications in the effort of enhancing Arabic language education in Malaysia.

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## TABLE OF CONTENTS

	<b>Page</b>
<b>CONFIRMATION BY PANEL OF EXAMINERS</b>	<b>ii</b>
<b>AUTHOR'S DECLARATION</b>	<b>iii</b>
<b>ABSTRACT</b>	<b>iv</b>
<b>ACKNOWLEDGEMENT</b>	<b>v</b>
<b>TABLE OF CONTENTS</b>	<b>vi</b>
<b>LIST OF TABLES</b>	<b>xi</b>
<b>LIST OF FIGURES</b>	<b>xiv</b>
<b>LIST OF ABBREVIATIONS</b>	<b>xvii</b>
<b>CHAPTER ONE INTRODUCTION</b>	<b>1</b>
1.1 Introduction	1
1.2 Background of the Study	1
1.3 Problem Statement	3
1.4 Objectives of the Study	9
1.5 Research Questions	9
1.6 Conceptual Framework	10
1.7 Significance of the Study	14
1.8 Limitations of the Study	15
1.9 Operational Definitions	18
1.10 Conclusion	21
<b>CHAPTER TWO LITERATURE REVIEW</b>	<b>22</b>
2.1 Introduction	22
2.2 Arabic Language in Classic School/Institution	22
2.2.1 Arabic Language in Classical Studies	23
2.2.2 Arabic Language in the School System	24
2.2.3 Arabic Language in Higher Education Institutions	30
2.2.4 Arabic Language for the Public	30
2.3 Arabic Language Skills	31

2.3.1	Listening Skills	31
2.3.2	Reading Skills	32
2.3.3	Speaking Skills	32
2.3.4	Writing Skills	33
2.3.5	Arabic Speaking Skills in Malaysia	33
2.4	Language Standards	37
2.4.1	American Council on Teaching of Foreign Languages Guidelines (ACTFL)	38
2.4.2	Canadian Language Benchmarks (CLB)	39
2.4.3	Interagency Language Roundtable (ILR)	41
2.4.4	Common European Framework of Reference for Languages (CEFR)	42
2.4.5	Arabic Standards	47
2.5	Pedagogy of T&L Arabic Through Mobile Applications	56
2.5.1	Arabic T&L Strategy	58
2.5.2	Arabic T&L Approaches	61
2.5.3	Arabic T&L Method	71
2.5.4	Language T&L Techniques	76
2.5.5	Language T&L Tactics	83
2.6	Learning Theory in Educational Technology	84
2.6.1	Behaviourism Theory	85
2.6.2	Cognitive Theory	88
2.6.3	Constructivism Theory	90
2.7	Learning Technology	92
2.7.1	21st Century Educational Technology	93
2.7.2	Computer-Assisted Language Learning (CALL)	95
2.7.3	e-Learning and m-Learning	95
2.7.4	Smartphones Technology	99
2.7.5	Previous Studies on Technology in Arabic Learning	102
2.8	Game-based Learning in Arabic Learning	118
2.8.1	Game-Based Learning in Arabic Learning	118
2.8.2	Gamification Techniques in Arabic Language Learning	120
2.8.3	Game, Gamification, and Game-Based Learning.	129