
ACROSS BORDERS

AN OVERVIEW OF ISSUES IN
MANAGEMENT & BUSINESS / SCIENCE & TECHNOLOGY
/ SOCIAL SCIENCE & HUMANITIES
2009-2011

PROJECT TEAM

Dr. Roaimah Hj. Omar
Dr. David Loh Er Fu
Nor Raihan Abu Bakar
Siti Zuraina Gafar@Abd Ghaffar
Muhamad Hanapi Khamis
Siti Nurshahidah Sah Allam

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**Division of Research, Industrial Linkages & Alumni
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Cawangan Melaka**

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PREFACE

Across Borders is designed for use in knowledge development in various disciplines. It is written to accommodate the interest of academicians and industry. The compilation of research abstracts from different fields provides valuable information to assist the expansion of knowledge and development. It also serves as a reference for Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni.

The compilation of proceeding abstracts includes 83 research abstracts that are divided into 3 sections according to their respective disciplines; Management and Business, Science and Technology, and Social Science and Humanities.

It is hoped that this book would inspire its readers to undertake further research in the specific fields or disciplines.

ACKNOWLEDGEMENT

The project team of this Across Borders would like to express their deepest appreciation to all the researchers from the various faculties for their participation. Without their on-going contributions the book would not be possible. We are indebted to the Rector of Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni for mooted the idea of having this book and getting the project started.

We would like to sincerely thank all our friends, colleagues, and acquaintances for their roles, direct and indirect contributions and invaluable support in the compilation of the 83 proceeding abstracts.

USING WEBSITES FOR LEARNING BASIC GRAMMAR IN THE CLASSROOM

Rafidah Abd Karim
Zulkarnain Jamak

ABSTRACT

Currently, language teachers and learners have various learning websites with interactive contents that offer certain advantages over conventional teaching instructions. Therefore, the aim of the study is to investigate the success of a technology and Internet-enriched teaching and learning environment in molding positive attitudes among students towards the website for grammar learning at a selected university in Malaysia. The survey design was utilized to carry out this study. 30 Diploma students had learnt basic grammar by using the websites and they were required to do the exercises from the websites. Results from the study indicated that students had positive attitudes toward using the websites as a grammar learning tool and viewed the learning environment as supportive of using the website for language learning. Thus, the university should introduce and promote the concepts of Web-based learning environments in classroom for language learning.

KEYWORDS

Web-based Instruction, basic grammar skills, attitude, language learning