
ACROSS BORDERS

AN OVERVIEW OF ISSUES IN
MANAGEMENT & BUSINESS / SCIENCE & TECHNOLOGY
/ SOCIAL SCIENCE & HUMANITIES
2009-2011

PROJECT TEAM

Dr. Roaimah Hj. Omar
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Nor Raihan Abu Bakar
Siti Zuraina Gafar@Abd Ghaffar
Muhamad Hanapi Khamis
Siti Nurshahidah Sah Allam

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**Division of Research, Industrial Linkages & Alumni
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Cawangan Melaka**

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PREFACE

Across Borders is designed for use in knowledge development in various disciplines. It is written to accommodate the interest of academicians and industry. The compilation of research abstracts from different fields provides valuable information to assist the expansion of knowledge and development. It also serves as a reference for Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni.

The compilation of proceeding abstracts includes 83 research abstracts that are divided into 3 sections according to their respective disciplines; Management and Business, Science and Technology, and Social Science and Humanities.

It is hoped that this book would inspire its readers to undertake further research in the specific fields or disciplines.

ACKNOWLEDGEMENT

The project team of this Across Borders would like to express their deepest appreciation to all the researchers from the various faculties for their participation. Without their on-going contributions the book would not be possible. We are indebted to the Rector of Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni for mooted the idea of having this book and getting the project started.

We would like to sincerely thank all our friends, colleagues, and acquaintances for their roles, direct and indirect contributions and invaluable support in the compilation of the 83 proceeding abstracts.

TEACHER TALK IN THE CLASSROOM: EMPLOYING GAMBITS IN SMALL TALKS

Kamisah Ariffin
Misyana Susanti Husin

ABSTRACT

Gambit is likened to an opening move in a game of chess to produce advantage for later moves. In speaking, gambit is mostly used to begin a conversation, which later brings advantage to the speaker in keeping the conversation going. There are special gambits that can be used for various situations. With the knowledge and mastery of gambits, speakers can strategize their speech to achieve their conversational goals. This paper looks into the types, forms and functions of gambits employed by teachers in their small talks at the beginning of the lesson. The discourse analysis shows that the most frequently used type of gambits were openers, links and responders. Analysis from the interview further reveals that gambits were mostly employed to enact student-teacher relationship, maintain student-teacher rapport and also manage class. Pedagogically, the findings can contribute to the knowledge of speeches used at the beginning of conversation. This can help teachers to start conversation effectively and perhaps promote and sustain active participation from the students. Students can also benefit from the exposure of different forms of gambits for different situations.

KEYWORDS

Gambits, conversational tool, student-teacher relationship