
ACROSS BORDERS

AN OVERVIEW OF ISSUES IN
MANAGEMENT & BUSINESS / SCIENCE & TECHNOLOGY
/ SOCIAL SCIENCE & HUMANITIES
2009-2011

PROJECT TEAM

Dr. Roaimah Hj. Omar
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Nor Raihan Abu Bakar
Siti Zuraina Gafar@Abd Ghaffar
Muhamad Hanapi Khamis
Siti Nurshahidah Sah Allam

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**Division of Research, Industrial Linkages & Alumni
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Cawangan Melaka**

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PREFACE

Across Borders is designed for use in knowledge development in various disciplines. It is written to accommodate the interest of academicians and industry. The compilation of research abstracts from different fields provides valuable information to assist the expansion of knowledge and development. It also serves as a reference for Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni.

The compilation of proceeding abstracts includes 83 research abstracts that are divided into 3 sections according to their respective disciplines; Management and Business, Science and Technology, and Social Science and Humanities.

It is hoped that this book would inspire its readers to undertake further research in the specific fields or disciplines.

ACKNOWLEDGEMENT

The project team of this Across Borders would like to express their deepest appreciation to all the researchers from the various faculties for their participation. Without their on-going contributions the book would not be possible. We are indebted to the Rector of Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni for mooted the idea of having this book and getting the project started.

We would like to sincerely thank all our friends, colleagues, and acquaintances for their roles, direct and indirect contributions and invaluable support in the compilation of the 83 proceeding abstracts.

THE RHETORICAL ORGANISATION OF MALAY ESL STUDENTS' ARGUMENTATIVE ESSAYS: AN EXPLORATORY STUDY

Misyana Susanti Husin
Kamisah Ariffin

ABSTRACT

In the field of contrastive rhetoric, many studies have been done on rhetorical organisation of native English speakers with patterns of other languages. Although there are numerous published contrastive rhetoric studies comparing native English speakers to speakers of other languages, research on the rhetorical pattern of native Malay-speaking students, or Malay ESL students, writing in English has received limited attention from investigators. Thus, it is the aim of this paper to investigate the rhetorical organisation employed by native Malay-speaking students when writing English argumentative essays. The essays were analysed based on the location of the thesis statement and macro-level rhetorical pattern. A number of participants were also interviewed about their writings to gain insight on the reasons for the rhetorical styles. Results indicate that the most frequently employed pattern was inductive pattern, followed by the deductive, and the non-deductive and non-inductive. The findings, thus, have important implications on pedagogical practice on writing.

KEYWORDS

Rhetorical organisation, Malay ESL students, inductive, deductive