
ACROSS BORDERS

AN OVERVIEW OF ISSUES IN
MANAGEMENT & BUSINESS / SCIENCE & TECHNOLOGY
/ SOCIAL SCIENCE & HUMANITIES
2009-2011

PROJECT TEAM

Dr. Roaimah Hj. Omar
Dr. David Loh Er Fu
Nor Raihan Abu Bakar
Siti Zuraina Gafar@Abd Ghaffar
Muhamad Hanapi Khamis
Siti Nurshahidah Sah Allam

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**Division of Research, Industrial Linkages & Alumni
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PREFACE

Across Borders is designed for use in knowledge development in various disciplines. It is written to accommodate the interest of academicians and industry. The compilation of research abstracts from different fields provides valuable information to assist the expansion of knowledge and development. It also serves as a reference for Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni.

The compilation of proceeding abstracts includes 83 research abstracts that are divided into 3 sections according to their respective disciplines; Management and Business, Science and Technology, and Social Science and Humanities.

It is hoped that this book would inspire its readers to undertake further research in the specific fields or disciplines.

ACKNOWLEDGEMENT

The project team of this Across Borders would like to express their deepest appreciation to all the researchers from the various faculties for their participation. Without their on-going contributions the book would not be possible. We are indebted to the Rector of Universiti Teknologi MARA (UiTM) Melaka Campus and the Division of Research, Industrial Linkages & Alumni for mooted the idea of having this book and getting the project started.

We would like to sincerely thank all our friends, colleagues, and acquaintances for their roles, direct and indirect contributions and invaluable support in the compilation of the 83 proceeding abstracts.

**ENGLISH FOR FUTURE GENERATIONS:
EXAMINING OUR FUTURE TEACHERS' GRAMMAR
COMPETENCE**

Kamisah Ariffin
Misyana Susanti Husin

ABSTRACT

This paper addresses the issue of English teachers' inadequate competence in the language which could have been affecting the standards of English among the generation today. The paper examines 15 student teachers' grammar competence by evaluating their written assignments. The findings indicate that these prospective English teachers' grammar competence is inadequate for them to be allowed to teach the language in schools. The data from their sample writings contain basic grammar errors that indicate their competence which, in turn, could detriment their students' language. The errors are more likely to stay with the students as teachers' language can be the only input received. The findings, thus, have some implications for teacher education and development.

KEYWORDS

Student teachers, grammar competence, language input, teacher education and development