



## UNIVERSITI TEKNOLOGI MARA

### CTU082: ISLAMIC EDUCATION STUDIES II

<b>Course Name (English)</b>	ISLAMIC EDUCATION STUDIES II <b>APPROVED</b>
<b>Course Code</b>	CTU082
<b>MQF Credit</b>	2
<b>Course Description</b>	This course deals with the concept and curriculum of Islamic Education. It will also discuss the importance of teaching profession in Islam. Apart from that this paper will also explore and discovers the History of Islamic Education during the glorious period of Islam and the development of education in Malaysia
<b>Transferable Skills</b>	1. Ability to elaborate and clarify the Concept of Islamic Education, Teaching Profession in Islam and the History of Islamic Education as well as Education in Malaysia.
<b>Teaching Methodologies</b>	Lectures, Discussion, Presentation
<b>CLO</b>	CLO1 Explain the Concept of Islamic Education and its aims and objectives CLO2 Discuss and elaborate the teaching profession in Islam CLO3 Discover and analyses the History of Islamic Education and Education in Malaysia
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. The concept of Islamic Education</b> 1.1) Definition Of Education 1.2) Philosophy of Education 1.3) The Sources of Islamic Education 1.4) The aims of Education	
<b>2. History of Islamic Education</b> 2.1) Islamic Education During Rasulullah s.a.w Period 2.2) Islamic Education After Prophecies	
<b>3. Curriculum of Islamic Education Teaching profession</b> 3.1) Curriculum in Islamic Education 3.2) Methodology of Teaching and Learning	
<b>4. Islamic education in Malaysia</b> 4.1) Islamic Education Before Independence 4.2) Islamic Education During Colonisation 4.3) Islamic Education After Independence	
<b>5. Teaching profession</b> 5.1) Islam and teaching profession 5.2) Ethics of teachers and students 5.3) Challenges of Teaching Profession	

Assessment Breakdown	%
Continuous Assessment	50.00%
Final Assessment	50.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Paperwork (by group)	15%	CLO1 , CLO2 , CLO3
	Oral Test	Al-Quran recitation	10%	CLO1 , CLO2 , CLO3
	Presentation	Individual marks (by group)	10%	CLO1 , CLO2 , CLO3
	Test	Ch 1 & 2	15%	CLO1

Reading List	Recommended Text	Reference Book Resources
	<ul style="list-style-type: none"> <li>• Abdullah al-Amin al-Na'my, 1994, <i>Kaedah dan Teknik Pengajaran Menurut Ibn Khaldun dan al- Qabisi ( terj)</i>, Dewan Bahasa dan Pustaka Kuala Lumpur</li> <li>• Abdul Rahman Hj. Abdullah 1984, <i>Sejarah dan Pemikiran Islam</i>, Pena Kuala Lumpur</li> <li>• Ahmad Shalaby 1976, <i>Sejarah Pendidikan Islam</i>, Pustaka Nasional Singapura</li> <li>• Fadzullah Hj. Shuib, <i>Kecemerlangan Ilmu dalam Sejarah dan Tamadun Islam</i>, Pustaka Warisan</li> <li>• Mohd Nasir Omar 1986, <i>Falsafah Etika: Perbandingan Pendekatan Islam dan Barat</i>, Bahagain hal Ehwal Islam, Jabatan Perdana Menteri Kuala Lumpur</li> <li>• Mustafa Haji Daud 1985, <i>Pengantar Tamadun Islam</i>, Media Intelek Kuala Lumpur</li> <li>• Osman Khalid 1994, <i>Metodologi al-Quran dalam Pendidikan</i>, Bahagian Hal Ehwal Islam, Jabatan Perdana Menteri Kuala Lumpur</li> </ul>	<ul style="list-style-type: none"> <li>• Jamaliah Abdul Hamid 2005, <i>Pengurusan dan Kepimpinan Pendidikan, Teori, Polisi dan Pelaksanaan</i>, Universiti Putra Malaysia Serdang</li> <li>• Mahyudin Hj Yahya 2005, <i>Tamadun Islam</i>, Fajar Bakti Sdn. Bhd</li> <li>• Zaidatul Akmaliah Lope Pihie 2003, <i>Pengurusan dan Kepimpinan Pendidikan Satu Lang</i>, Universiti Putra Malaysia Serdang</li> <li>• Tajul Arifin Noordin 1990, <i>Pendidikan Suatu Pemikiran Semula</i>, Dewan Bahasa dan Pustaka Kuala Lumpur</li> <li>• Sidek Baba (Prof. Dr) 2006, <i>Pendidikan Rabbani</i>, Karya Bistari Selangor</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	<ul style="list-style-type: none"> <li>• n/a Abdul Rahim Abdul Rashid 2001, <i>Nilai-Nilai Murni dalam Pendidikan Menghadapi Perubahan dan Cabaran Alaf Baru</i> , Utusan Publication</li> </ul>	