

**UNIVERSITI TEKNOLOGI MARA**

**THE USE OF MUSIC IN IMPROVES THE  
ACADEMIC ACHIEVEMENT AMONG  
PRIMARY SCHOOL STUDENTS: CASE  
STUDY IN SEKOLAH KEBANGSAAN  
PADANG JAWA, SHAH ALAM, SELANGOR**

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Dissertation submitted  
for the degree of  
**Bachelor of Education (Primary Education)**  
**with Honours**

**Faculty of Education**

**January 2015**

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## ABSTRACT

Music is one of the tools in improves the academic achievement in teaching in the classroom. Therefore, this study has been done to identify the effectiveness of the music to be used to improve the academic achievement in Sekolah Kebangsaan Padang Jawa in Shah Alam, Selangor. A set of questionnaire was developed and distributed to 78 teachers at the school. Returned and valid numbers of questionnaire are 75 respondents. All are analysed by using Google form through online format. Study findings shows that there was significant positive effect of the use of music in improves the academic achievement. Additionally, most of the teachers are have an intention to use music as a tool in teaching. The facilities are very limited but teachers are creative to find the solution and idea to make sure the planning of lesson will be used the classroom. But there is some teachers are not really focus on using music a tool to be used in teaching because they do not have enough knowledge and skills in music. Furthermore the students shows good response when the teacher using music as one of the tools of teaching in the classroom. As a conclusion, the recommendations and suggestions for future research were made based on the findings and analyses done by the researcher.

**Keyword:** music, tool of teaching, academic achievement, classroom, improves

## ACKNOWLEDGEMENT

My utmost gratitude and thanks to my research supervisor, for her guidance, strong support, patience and commitment in assisting me, and advising me on how to get this research done correctly, right from the proposal stage until the final report of this dissertation. I greatly appreciate the opportunity to have worked closely with her and have learned a great deal as a result.

Appreciation also goes to my Headmaster at the Sekolah Kebangsaan Padang Jawa for his encouragement and advise to me in completing this project. Credit also to all committed respondents who were involved in this study especially the teachers and students in Sekolah Kebangsaan Padang Jawa.

My deepest appreciation also goes to my beloved parents and family for their support and unconditional love. Sincere thanks to my dearest friends for their assistance and cooperation and also in sharing what they know. Last but not least, I would like to thank all persons involved direct and indirectly who have helped, supported, and guided me in completing this project.

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January, 2015

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## 1.0 INTRODUCTION

Music plays various important roles in human life. Music is like air with no shape or definition. Whereby, Plato the Greek philosopher had said that “music is a moral law. Give a soul the universe, become a wing of mind, flight to the imagination and charm and gaiety to life and to everything”, said Plato. Music is universal. Listening to music can soothe the soul, excite the emotions, and provide a sense of cultural identity. Gardner (1985), said that music is beneficial for learning development in musical rhythmic intelligence. Music is not only a melody, rhythm or harmony but from a different angle, also a tool of learning and therapy because it has the capability to adjust our mood.

Achievement refers to a thing done successfully, typically by effort, courage, or skill. Susannah J. Lamb<sup>a</sup> & Andrew H. Gregory (1993) investigated and found that there is a relationship between music and academic achievement. The process of learning music actually helps to develop the ability of the human brain to learn other knowledges such as reading and counting. Active engagement with music sharpens the brain’s early encoding of linguistic sound.

In conducting this project, it shows the strong connection between music and academic achievement which is highly recommended to improve academic achievement.