UNIVERSITI TEKNOLOGI MARA
FACULTY OF ADMINISTRATIVE SCIENCE & POLICY STUDIES

RELATIONSHIP BETWEEN FAMILY BACKGROUND AND ACADEMIC PERFORMANCE OF STUDENTS: A STUDY AMONG STUDENTS IN UITM SEREMBAN 3 CAMPUS

KU ILI SURAYA BINTI KU REJMI
2019322115
NUR SYAZA LISA BINTI ZAIDI
2019350435

FEBRUARY 2022
This study investigates the factors that influence the academic performance of students in UiTM Seremban 3. The study was carried between October 2021 until December 2021. This research involving 357 students for the sample size of this study. This study used questionnaire in a google form as a data collection tool in cross – sectional survey for this study in order to provide the researcher with a successful insight into the issues. A quantitative approach was used in this analysis to estimate the relationship between the variables and not only that to test the statistical hypotheses as a research design. This research is intended to establish the vital relationship between independent variables and dependent variables. This study indicates that the effect of income of parents, the parental educational level and the condition of home have significant relationship with academic performance of students. Therefore, the findings of this study can be seen where effect of income of parents, parental educational level and the condition of home may influence academic performance of students.
ACKNOWLEDGEMENT

First and foremost, my outmost gratitude to God the Almighty, for His guidance and blessing that we are able to complete this thesis to the best of my ability and without untoward obstacles.

We wish to express my sincere gratitude to Dr Siti Nur Fathanah Binti Abd Hamid from the Universiti Teknologi Mara (UiTM) for her grand advice, guidance, and assistance for helping us do this research. We are extremely grateful for her tireless effort and patience in leading us through my preparation of this research project where her vast knowledge and experience has helped us enormously to complete this project. Her patience, thoughtfulness, and politeness in dealing with this project is something left to be greatly admired. Indeed, it has been a great privilege having her as our lecturer.

Not to forget, thank you to my partner for giving a good cooperation and big helps throughout this research and never give up accomplishing it. Although there were various challenges in completing this study, I am very proud of us for successfully completing this till the end.

Lastly, thank you very much to our friends and families who kindly sharing ideas, suggestions, and giving motivations to us in accomplishing our research which helps us a lot.
TABLE OF CONTENTS

DECLARATION.................................................................................................................. i
ABSTRACT ........................................................................................................................... ii
ABSTRAK ............................................................................................................................ iii
ACKNOWLEDGEMENT ...................................................................................................... iv
LIST OF FIGURES .............................................................................................................. ix
LIST OF TABLES ................................................................................................................ x
LIST OF APPENDICES ...................................................................................................... xi

CHAPTER 1 .......................................................................................................................... 1
INTRODUCTION ................................................................................................................ 1
1.1 INTRODUCTION ......................................................................................................... 1
1.2 RESEARCH BACKGROUND ...................................................................................... 1
1.3 PROBLEM STATEMENT .............................................................................................. 2
1.4 RESEARCH QUESTIONS ............................................................................................ 4
1.5 RESEARCH OBJECTIVES ......................................................................................... 5
1.6 SCOPE OF THE STUDY ............................................................................................. 5
1.7 SIGNIFICANCE OF THE STUDY .............................................................................. 6
  1.7.1 Family Institutions ............................................................................................... 6
  1.7.2 Researchers and Academicians .......................................................................... 6
  1.7.3 Students ............................................................................................................... 6
  1.7.4 Body of Knowledge ............................................................................................ 7
1.8 TERMS & CONCEPTS ............................................................................................... 7
  1.8.1 Family ................................................................................................................ 7
  1.8.2 Academic Performance ....................................................................................... 7
  1.8.3 Parent’s Educational Level ................................................................................. 8
  1.8.4 Home ................................................................................................................ 8
  1.8.5 Income .............................................................................................................. 8
  1.8.6 Student ............................................................................................................ 8
CHAPTER 2 ........................................................................................................................................... 9
LITERATURE REVIEW & CONCEPTUAL FRAMEWORK ..................................................................... 9
2.1 ACADEMIC PERFORMANCE & FAMILY ..................................................................................... 9
2.2 ISSUE OF UNSATISFACTORY ACADEMIC PERFORMANCE ...................................................... 9
3.1 FACTOR INFLUENCE ACADEMIC PERFORMANCE ................................................................. 10
  3.1.1 Families with Higher and Lower Social Economic Status .................................................... 10
  3.1.2 Parental Involvement .............................................................................................................. 11
4.1 IMPLICATION OF POOR ACADEMIC PERFORMANCE .............................................................. 12
5.1 THE EFFECT OF INCOME OF PARENTS ..................................................................................... 13
5.2 PARENTAL EDUCATIONAL LEVEL .......................................................................................... 15
5.3 CONDITION OF HOME ............................................................................................................. 17
6.1 THE NATIONAL EDUCATION POLICY & THE NATIONAL FAMILY POLICY .......................... 18
7.1 CONCEPTUAL FRAMEWORK ..................................................................................................... 19

CHAPTER 3 ......................................................................................................................................... 24
RESEARCH METHODOLOGY ............................................................................................................. 24
  3.1 INTRODUCTION .......................................................................................................................... 24
  3.2 RESEARCH DESIGN .................................................................................................................... 24
  3.3 UNIT OF ANALYSIS .................................................................................................................... 25
  3.4 SAMPLE SIZE ............................................................................................................................ 25
  3.5 SAMPLING TECHNIQUE ............................................................................................................ 27
  3.6 MEASUREMENT .......................................................................................................................... 27
    3.6.1 Academic Performance of Students ..................................................................................... 28
    3.6.2 The Effect of Income of Parents .......................................................................................... 29
    3.6.3 Parental Educational Level .................................................................................................. 30
    3.6.4 Condition of Home .............................................................................................................. 31
  3.7 DATA COLLECTION ...................................................................................................................... 32
  3.8 DATA ANALYSIS ....................................................................................................................... 33
    3.8.1 Descriptive Statistic Analysis ............................................................................................... 33
    3.8.2 Pearson Correlation ............................................................................................................. 34
  3.9 PILOT ANALYSIS ......................................................................................................................... 34