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Bachelor of Administrative Science

**A STUDY ON TEACHER READINESS IN IMPLEMENTING
THE 21st CENTURY LEARNING AT SEKOLAH
KEBANGSAAN MALAWA, SEPANGGAR KOTA KINABALU**

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CHAPTER 1

INTRODUCTION

1.1 Background of the Study

With the fleeting transformation in education it has compelled a lot of nations in the world to take necessary measures in order to extensively revolutionize the aspect of the learning process, teaching and the curriculum. Such revolution is directed at providing students with education that has more quality in order to cater the requirement that the 21st century necessitated specifically in the aspect of life and work (Schleicher, 2012). On the authority of OECD Learning Framework 2030 (2018), education can be considered as the instrumental or the important factor that involves with the development of skills, knowledge, value and attitude that empower individuals to contribute to a sustainable and inclusive future. There are of great importance of knowing and learning on how to form a purposeful objective or aim, work with other individual that possess a different outlook, identify various solutions to problems and being able to look for opportunities in the coming years. For that, educations play a role in equipping their pupils with the abilities that they require in order to become a citizen that are engaged, active and responsible. Thus, in catering for the 21st century education, both of the 21st century teaching and learning activities as well as its curriculum should involve all of the skills that are necessitated by it (Nooraini & Abd Halim, 2017). In addition, students must also become proficient in several of skill so that they are able to ideally respond to the rapid changes that the current world offers.

1.2 PROBLEM STATEMENT

The studies of teacher readiness can provide a good measuring instrument in helping to determine whether the current teacher possess the necessary capability and readiness to instill the skills of 21st century towards their student. In the context of an computer age, the pace of a technological alteration are said to move in a swift movement, and when the day to day essential tools change in 5 years, the effect on longer stretches are said to be intense. A lot opinion come from the expert have mentioned that ever since 1970's, new-fangled technologies, synthesize with demographic, economic, political trends have change the way social life of Malaysian people as well as the way they work which then can be said to directly possess a notable outcome for the young people in this day and age.