



اَبُو مُسَيَّبٍ نَبِيْكَوَالْوَكِيْلُ  
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**Bachelor of Administrative Science**

**Title of Research**

**THE IMPLEMENTATION OF SCHOOL BASED  
ASSESSMENT (SBA) : A CASE STUDY OF SECONDARY  
SCHOOLS IN KOTA KINABALU**

**Name of Student/s**

<b>SITTI NORCAHAYA BT DAPOK</b>	<b>2014902071</b>
<b>ROSEANNE STACY RICHARD MOSUYUN</b>	<b>2014398411</b>

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**Sitti Norcahaya Binti Dapok & Roseanne Stacy Richard Mosuyun**

**Bachelor of Administration Science (Honours)**

**Faculty of Administrative Science & Technology Studies (Uitm, Sabah Branch)**

## **Abstract**

School Based Assessment (SBA) is one of the government effort in making changes to assess the student achievement in producing holistic result of outcome in our education system includes assessing the cognitive, effective and psychomotor as to be in line with National Education Policy. The aim of this paper is to study the implementation of SBA system in Kota Kinabalu Secondary School. In this paper, we are only focusing the objectives which are the level knowledge of the teachers, teaching methods that were used by the teachers and the readiness of the teachers in implementing the SBA system. The types of sampling used was convenient sampling which mean that total sample of 118 teachers in secondary school around Kota Kinabalu were selected for this study. The instrument used was the distribution of questionnaires to the teachers for each school in Kota Kinabalu secondary schools. After collecting data from the questionnaires which has been answered, the data was analysed using the SPSS whereby the data will be analysed using both descriptive (mean and standard deviation) and inferential statistics (mean and Chi-Square). The findings show that there are relationships between level of teacher knowledge and teacher readiness in the implementation of SBA since the result of finding shows significant value  $< 0.05$ . In conclusion, the implementation of SBA was associated with level of teacher knowledge as well as the teacher's readiness, meanwhile there are no relationship with teaching method used with teacher perspectives in implementation of SBA.

**Keywords:** National Education Policy, Assessment, Mean, Chi-Square



## TABLE OF CONTENT

### Chapter 1: Introduction

1.1	Background of Study	1
1.2	Problem Statements	3
1.3	Research Objective	3
1.4	Research Questions	4
1.5	Scope of the Study	5
1.6	Significance of the Study	5
1.7	Definition of Terms	
	1.7.1 Assessment	6
	1.7.2 Secondary Schools	7

### Chapter 2: Literature Review & Conceptual Framework

2.1	Understanding the Implementation of SBA	8
	2.1.1 Level of Teacher's knowledge	9
	2.1.2 Teaching Methods used by Teachers	10
	2.1.3 Teacher's Readiness towards New System	12
2.2	Summary	13
2.3	Conceptual Framework	15
	2.3.1 Independent Variable	16
	2.3.2 Dependent Variable	18
2.4	Hypothesis	19

### Chapter 3: Research Methodology

3.1	Research Design	20
3.2	Sample Size	21
3.3	Sampling Methods	21
3.4	Unit of Analysis	22
3.5	Instrument	22

3.6	Data Collection	
3.6.1	Primary Data	23
3.6.2	Secondary Data	24
3.7	Data Analysis	24

#### **Chapter 4: Findings & Analysis**

4.1	Reliability of Statistics	26
4.2	Descriptive Analysis	
4.2.1	Section A: Demographic Details	27
4.2.2	Section B1: Level of Knowledge	29
4.2.3	Section B2: Teaching Method	32
4.2.4	Section C: Teacher Readiness	35
4.2.5	Section D: Teacher Perception	37
4.3	Finding by Objectives/Inferential	
4.3.1	Level of Knowledge	38
4.3.2	Teaching Method	39
4.3.3	Teacher Readiness	40

#### **Chapter 5: Conclusion & Recommendation**

5.1	Introduction	41
5.2	Discussion of objectives	41
5.3	Limitation of Study	48
5.4	Recommendation	49
5.2	Conclusion	50

<b>References</b>	51
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#### **Appendices**

Appendices I: Surat Kebenaran Menjalani Kaji Selidik	55
Appendices II: Sample of Questionnaire	56