



**Faculty of Administrative
Science & Policy Studies
University Technology MARA**

Bachelor of Administrative Science

Title of Proposal

**THE IMPACT OF PRACTICAL TRAINING PROGRAM
ON
PERSONAL SELF- DEVELOPMENT SKILLS**

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ABSTRACT

Students are required to participate in a practical training programme that has been carefully conceived of, organised, and evaluated might be of great assistance and as an essential component of their educational experience. Practical training programme has an impact towards the students' personal self-developments skills. By participating in practical training, a student has the opportunity to get considerable professional job experience and they could improve professional skills such as communication, responsibility, and technical competency through the participation in practical training. A research study was conducted to analyse the relationship between practical training and personal self-development among the part 6 students under course code AM228 from the Faculty of Administrative Science and Policy Studies in UiTM Seremban 3, Negeri Sembilan by using online survey. The findings from this survey showed there is a positive view and relationship of students towards practical training and personal self-development. Practical training programme does have an impact on the students' personal self-development skills.

Pelajar dikehendaki untuk mengambil bahagian dalam program latihan praktikal yang telah disusun dengan teliti, diatur dan dinilai dimana ianya dapat membantu dan sebagai komponen penting dalam pengalaman pendidikan mereka. Program latihan praktikal memberi impak kepada kemahiran pembangunan diri peribadi pelajar. Dengan menyertai latihan praktikal, pelajar berpeluang untuk mendapatkan pengalaman kerja profesional yang luas dan mereka juga boleh meningkatkan kemahiran profesional seperti kemahiran berkomunikasi, tanggungjawab, dan kecekapan teknikal melalui penyertaan dalam latihan praktikal. Kajian penyelidikan telah dijalankan untuk menganalisis hubungan antara latihan praktikal dan pembangunan diri peribadi dalam kalangan pelajar bahagian semester 6 di bawah kod kursus AM228 dari Fakulti Sains Pentadbiran dan Pengajian Polisi di UiTM Seremban 3, Negeri Sembilan dengan menggunakan tinjauan dalam talian. Dapatan daripada tinjauan ini menunjukkan terdapat pandangan dan hubungan positif pelajar terhadap latihan amali dan pembangunan diri peribadi. Program latihan amali sememangnya memberi impak kepada kemahiran pembangunan diri peribadi pelajar.