



FACULTY OF ADMINISTRATIVE SCIENCE & POLICY STUDIES

UNIVERSITI TEKNOLOGI MARA

BACHELOR OF ADMINISTRATIVE SCIENCE

RESEARCH METHODOLOGY AND DATA ANALYSIS

TITLE:

**Factors Contributes Towards Student Dishonesty During Teaching &
Learning Through Open Distance Learning (ODL): A Case Study
Among UiTM Seremban 3 Students**

PREPARED BY:

ANIS KHALYSHAH BINTI MUKHLIS	2020483636
MAIZATUL NAZIRAH BINTI OSMAN	2020810026

PREPARED FOR:

PUAN YUS AZNITA BINTI USTADI

JULY 2022

ACKNOWLEDGEMENT

First and foremost, we would like to express our deepest appreciation to our supervisor, Madam Yus Aznita binti Ustadi, for her unwavering support of our research and study, as well as her patience, inspiration, excitement, and vast expertise. Her advice was invaluable in helping us in doing our research. We are so grateful for having her as our supervisor as she does help us a lot in correcting our mistakes and giving us the best advice to make our research good.

We would also be thankful for our classmates and friends who are also in their journey in doing this research. Thank you for being a supportive friend.

Finally, we would like to thank to our family members for their support and encouragement throughout the process of doing this research project. Thank you for their unwavering support and for reminding us to take breaks when we have been stressed out in doing this project.

ABSTRACT

According to (Donald L. McCabe, 2016)'s surveys of cheating among college students, academic dishonesty is both common and growing. The issue arises when student was dishonest in doing their assessment and examination. This research study aims to find out the factors contributes towards student dishonesty during teaching & learning through Open Distance Learning (ODL) Among UiTM Seremban 3 Students. Objective of this research is to see if there is any interrelation between Dependent Variable which is factor student's dishonesty during ODL and Independent variable which are peer pressure, students' academic performance and environment during teaching and learning. Besides that, this is quantitative research method. The data collection is done through standardize questionnaire distribution to UiTM Seremban 3's last semester student from FSPPP. The questionnaire was distributed through Google Form online and there are 355 participations responded. Based on the study finding shows that there was significant relationship between DV and IVs. Finding also shows that the hypothesis is accepted, and null hypothesis was rejected. There is stated about research limitation and future recommendation while conducting this study so that other researcher who want to do this research can used.

TABLE OF CONTENTS

ACKNOWLEDGEMENT	2
DECLARATION	3
ABSTRACT.....	4
ABSTRAK	5
TABLE OF CONTENTS	6
List of Figures	10
CHAPTER 1.....	11
INTRODUCTION	11
1.0 Introduction.....	11
1.1 Background of study	11
1.2 Problem statement	13
1.3 Research Questions.....	16
1.4 Research Objectives.....	16
1.5 Scope of Study	17
1.5.1 Level	17
1.5.2 Place.....	17
1.5.3 Time	17
1.6 Significance of the proposed study	18
1.6.1 University.....	18
1.6.2 Students.....	18
1.6.3 General Public.....	18
1.7 Definition of terms, terminology, and concepts.....	19
1.7.1 Students' academic dishonesty	19
1.7.2 Peer pressure	19
1.7.3 Students' academic assessments	20
1.7.4 Environment.....	20
1.7.5 Open Distance Learning (ODL).....	20
CHAPTER 2.....	21
LITERATURE REVIEW & CONCEPTUAL FRAMEWORK	21
2.0 Introduction.....	21

2.1	Literature review.....	21
2.1.1	Peer pressure	21
2.1.2	Academic assessment student	24
2.1.3	Environment of teaching and learning	26
2.1.4	Factor student dishonesty	29
2.2	Conceptual Framework.....	30
2.3	Summary.....	32
CHAPTER 3.....		33
RESEARCH METHOD.....		33
3.1	Introduction.....	33
3.2	Research design.....	33
3.3	Unit/level of analysis	33
3.4	Sample size.....	34
3.5	Sampling technique.....	36
3.6	Measurement/Instrumentation.....	37
3.7	Data collection	38
3.8	Data analysis.....	38
3.8.1	Descriptive analysis	38
3.8.2	Testing of the hypotheses.....	39
3.8.3	summarize these decisions in tabular format	39
CHAPTER 4.....		40
FINDINGS.....		40
4.1	Introduction.....	40
4.2	Demographic profile.....	40
4.3	Preliminary Analyses.....	42
4.3.1	Reliability Results Full Scale Study	42
4.3.2	Normality Results Full Scale Study.....	43
4.4	Main Findings	44
4.4.1	Objective 1: To investigate the relationship peer pressures and dishonesty during teaching and learning of Open Distance Learning (ODL)	44
4.4.2	Objective 2: To determine the correlations between students' academic assessments and student dishonesty during Open Distance Learning (ODL)	45